

Academic Arts High School School Board Meeting Agenda

Tuesday, May 17, 2022 | 5:00 pm | Academic Arts High School Room 123
Participation Remotely Via Google Hangouts Meeting

Board Members Present: Josh MacLachlan

Board Members Present Remotely: Tenille Warren, Rachael McNamara, David Gunderman, Christy Dickinson, David Massey

Others Present: Nate Winter - CLA (Ex Officio, Remotely), AAHS TPS Representatives: Stephanie Lonetti (Ex Officio, Remotely), Nalani McCutcheon (Osprey Wilds, Remotely)

Agenda

- 1. Call to Order:**
- 2. Conflict of Interest Check:**
- 3. Approval of May 17, 2022 Agenda:**
- 4. Approval of April 19, 2022 Minutes:**
- 5. Public Comments:**
- 6. Financial Report: (Josh MacLachlan - Treasurer, Nate Winter - CLA)**
 - a. **Approval of March 2022 financial report**
 - b. **Approval of April 2022 disbursements**
- 7. Ex Officio Report: (Stephanie Lonetti)**
- 8. Student Data Report – Josh MacLachlan**
- 9. Strategic Items:**
 - a. Review official correspondence from OW about reauthorization.
 - b. Mission / Vision / Values process review:
 - c. Review proposed FY23 budget
 - d. Review proposed FY23 school calendar
 - e. Update on Action Steps Defined in Notice of Concern from Authorizer
 - f. Review current submissions from TPS committee in TPS FY22 evaluation document.
- 10. Action Items:**
- 11. Adjourn:**

Academic Arts High School School Board Meeting Agenda

Tuesday, April 19, 2022 | 5:00 pm | Academic Arts High School Room 123
Participation Remotely Via Google Hangouts Meeting

Board Members Present: Josh MacLachlan

Board Members Present Remotely: Tenille Warren, Rachael McNamara, David Gunderman, Christy Dickinson, David Massey

Others Present: Nate Winter - CLA (Ex Officio, Remotely), AAHS TPS Representatives: Aimée Plueger (Ex Officio, Remotely), Nalani McCutcheon (Osprey Wilds, Remotely)

Absent: David Massey

Agenda

- 1. Call to Order:** Josh MacLachlan calls this meeting to order at 5:06 pm.
- 2. Conflict of Interest Check:**
 - a. None to note
- 3. Approval of April 19, 2022 Agenda:**
 - a. Rachael McNamara motions to approve the April 19, 2022 agenda. Tenille Warren seconds.
 - b. Discussion:
 - i. Remove “Annual” from title
 - c. Motion passes with following votes:
 - i. Josh MacLachlan - Aye
 - ii. Tenille Warren - Aye
 - iii. Rachael McNamara - Aye
 - iv. Christy Dickinson - Aye
- 4. Approval of March 15, 2022 Minutes:**
 - a. Josh MacLachlan motions to approve the March 15, 2022 minutes. Rachael McNamara seconds.
 - b. Discussion:

- i. Finalize item 6aii4 - Updates on FY21 ADM discrepancy
- c. Motion passes with following votes:
 - i. Josh MacLachlan - Aye
 - ii. Tenille Warren - Aye
 - iii. Rachael McNamara - Aye
 - iv. Christy Dickinson - Aye

5. Public Comments:

- a. Nalani McCutcheon present. Will update board on revision process in Strategic Items section

6. Financial Report: (Josh MacLachlan - Treasurer, Nate Winter - CLA)

a. Approval of March 2022 financial report

- i. Josh MacLachlan motions to approve the March 2022 financial report.
Christy Dickinson seconds.
- ii. Discussion:
 - 1. ADM
 - a. Current Approved Budget: 98
 - i. Working Budget: 110
 - b. Current School enrollment: 118
 - c. Current Average ADM: 111.3
 - d. ADM Variance: +20
 - 2. 75% of way through year:
 - a. Revenues at 74% of budget
 - b. Expenditures at 71% of budget
 - 3. Cash on hand at the end of January was \$352K, \$33K decrease

from prior month.

David Gunderman joins remotely at 5:16pm

iii. Motion passes with following votes:

1. Josh MacLachlan - Aye
2. Tenille Warren - Aye
3. Rachael McNamara - Aye
4. David Gunderman - Aye
5. Christy Dickinson - Aye

b. Approval of March 2022 disbursements

i. Josh MacLachlan motions to approve the March 2022 disbursements.

Tenille Warren seconds.

ii. Discussion

1. Nothing to note

iii. Motion passes with following votes:

1. Josh MacLachlan - Aye
2. Tenille Warren - Aye
3. Rachael McNamara - Aye
4. David Gunderman - Aye
5. Christy Dickinson - Aye

7. Ex Officio Report: (Aimée Plueger)

a. School Events:

- i. Graduation - Date Changed to June 2, 2022 at Wellstone Center
- ii. Reviewed schedule for last week of school

b. Enrollment: Currently at 118

c. Personnel:

i. Working to fill two non-returning positions for FY23

1. “Behavior Lead”/”Dean of Students”

2. School Social Worker

ii. Tenille: Where is school posting for Social Worker and Dean of Students?

1. Tammy Pulver: No social worker options yet. Two strong BIPOC candidates for Dean of students. Posting to Edpost and Indeed.

Should reach out to community colleges and “Axios”.

2. Tenille: Keep thinking outside of the box

3. Tammy Pulver: Consider reaching out to communities of faith

4. Christy Dickinson: Consider LinkedIn... and tik tok.

5. Tammy Pulver: Post via MACS

6. Christy Dickinson: Consider board members sharing through LinkedIn, etc. Staff members telling the story of how it's like to work at school would be powerful.

7. Tenille: Tell the story of students

8. OVERALL MESSAGE: Stay creative and try new things.

d. Marketing:

i. Reaching out to many K-8 schools for recruiting

e. Special Education

i. Rachael McNamara question to Tammy Pulver: In time with the school, what have you noticed about what the school has done well / struggled with?

1. Tammy Pulver: developing community partners is an area for growth. Strong, stable, dedicated staffing is a strength.

f. SEL

- i. Finishing series on race. Will start series on social skills in coming weeks.

8. Student Data Report – Josh MacLachlan

- a. Reviewed academic measure dashboard
- b. Curriculum committee managing data entry.
- c. Josh updating dashboard for May meeting

9. Strategic Items:

- a. Overview of upcoming reauthorization process: (Nalani McCutcheon - Osprey Wilds)
 - i. April board meeting: Present to board
 - ii. May 1, 2022: Board receives Application
 - iii. September 15, 2022: Renewal application due
 - iv. October / November 2022: Renewal site visit
 1. Used to “triangulate” the things OW have heard and know about AHA! (if the school says it’s doing something, OW should be able to see it)
 - a. Review survey data
 - b. Talk with parents and students
 - v. Jan 31, 2023: Receive renewal evaluations
 1. Financial
 2. Operational
 3. EE Goals

4. Academic Goals

- vi. February 2023: Final renewal evaluation
- vii. February/March 2023: Send to OW charter school committee & board
- viii. February/March 2023: Renewal Decision
- ix. March 2023: Assuming renewal, start contract documentation
 - 1. OW has developed a new framework for developing goals for alternative schools serving high populations of at-risk students.
 - 2. Board should start looking at this framework in fall FY23. OW will ask for AHA! to propose some goals in September 15, 2022 renewal application.
 - 3. Goals should be mission focused. “How can we tell if we are meeting our mission”.

b. Mission / Vision / Values process review:

- i. “TPS Taskforce” established:
 - 1. Identified areas of need:
 - a. Current structure has surpassed a key threshold. Needs to be re-evaluated for better efficiency and efficacy.
 - b. Lack of “TPS” training
 - i. Reconnect with resources in TPS/Charter community
 - ii. Seek out and Arrange TPS-specific training for TPS team
 - 2. Additional Task forces formed to address inter-related needs identified in TPS structure brainstorming process:
 - a. Formal Review/Revision of School Mission & Vision

b. Establish formal Professional Values & Norms

3. Christy Dicinson asks Nalani about how reauthorization goals and mission vision develop in tandem.

a. Nalani McCutcheon: some schools have to change (adjust) their mission and focus on new purpose based on needs of students. OW comes from the perspective of noticing that change and helping align goals with it.

a. Review FY21 Academic Performance Evaluation:

i. For academic goals defined in contract: Not meeting 5, Approaching 2, Meeting 2. 45.5% of all possible points as FY21, not accounting for COVID caveats.

ii. Based solely on academic goal performance, school would be considered a “candidate for non-renewal”

iii. OW looks at more than just these goals and notes that the school has made great improvements responding to the “notice of deficiency” declared by OW several years ago (The notice of deficiency has since been lifted). The reauthorization process will be extensive and OW will be striving to understand the full “story” of the school when determining if it will grant reauthorization.

b. Update on Action Steps Defined in Notice of Concern from Authorizer

i. Letter reviews coding issue salary for Behavior Lead position discussed in February meeting: Board required to make the following corrections:

1. Establish a system of oversight to ensure that the school’s Special Education Director is given the authority over fiscal supervision and administration of the special education program.

- a. **Board Request:** Personnel committee define protocol for verifying job positions. The Board Chair and Tammy will connect on new hires to note any issues. Ultimate goal is to make sure that there is a way for concerns to be brought to board.
 - b. This policy or system should expand beyond the scope of the notice of concern to any issue of which the board should be aware. This will be added to future agendas for further updates, development, and discussion.
2. Develop a system of oversight of the school's leadership system (currently the Tiger Team) in relation to personnel decisions (hiring, salary rate, performance reviews, etc.).
- c. Review/Update of TPS evaluation process for FY22.

10. Action Items:

- a. Josh MacLachlan motions to approve FY22 Budget. Rachael McNamara seconds
- b. Discussion:
 - i. Budget updated from ADM of 98 to ADM of 112
 - ii. Several items included in revised budget not accounted for in original budget
 1. Security system upgrade
 2. Increased classroom/admin/transportation/etc. budgets
 3. ESSER funding allocations
- c. Motion passes with following votes:
 - i. Josh MacLachlan - Aye

- ii. Tenille Warren - Aye
- iii. Rachael McNamara - Aye
- iv. David Gunderman - Aye
- v. Christy Dickinson - Aye

Adjourn:

- d. Christy Dickinson motions to adjourn at 7:11 pm



- April 2022 -

Financial Statements

Prepared By:

Nate Winter



TABLE OF CONTENTS

Executive Summary.....	3
Dashboard.....	4
Comparative Balance Sheet.....	5
Balance Sheet by Fund.....	6
Income Statement.....	7-8
Check Register.....	9-10
Cash Receipt Register.....	11-12
Selected Information.....	13

Academic Arts High School Executive Summary

To accompany the April 2022 financial statements, as presented to the School Board

** As of month-end, 83% of the year was complete

Enrollment

- Current Approved Budget: 112
- Current School Enrollment: 117
- Current Average ADM: 111.67
- Variance: 5

Statement of Activities

Cash at the end of April was \$346K, which is a \$6K decrease from the prior month. The current year estimated state receivable that is owed to the School through month end was \$316K. The estimated amount owed in the prior year state receivable to the School is \$25K.

The beginning fund balance for the year is \$442,749.

Schedule of Budget and Actual Revenue and Expenses

The % of Budget column is where the School was for the month of April:

- Revenues for the month were at 82% of budget:
 - Two IDEAS payments on the 15th and 30th.
 - Normally monthly deposits
 - Chromebook credit
- Expenditures for the month were at 79% of budget:
 - Normal monthly payments of rent, benefits, contracted services, and supplies went out
 - Graduation supplies, guest speaker, SPED drivers ed

Other Items of Importance

- The FY22 revised budget that was approved at the April board meeting has been updated on the income statement
- CLA & AAHS are in the process of putting together the various scenarios for the FY23 original budget draft.
- The FIN 163 application was due to the MDE and submitted in April. It is currently in an under-review status

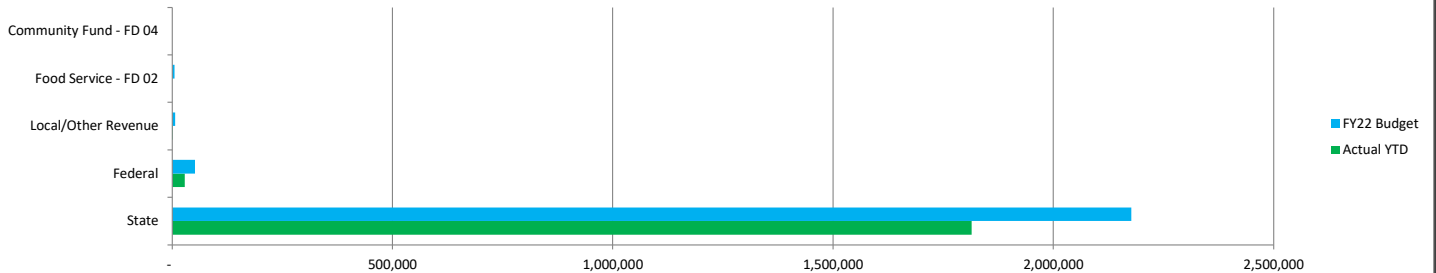
Academic Arts High School Financial Dashboard

April 2022 83% of School Year Complete

REVENUE

<u>Total Revenue this Month</u> \$161,791	<u>Total Revenue YTD</u> \$1,882,503	<u>Budgeted Revenue FY22</u> \$2,290,255	<u>% of Revenue Budget</u> 82%
--	---	---	-----------------------------------

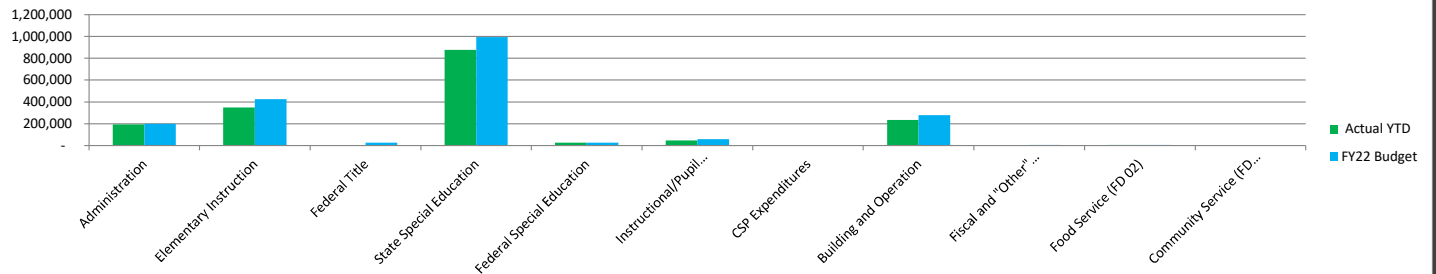
Revenue - Actual vs. Budget



EXPENSE

<u>Total Expense this Month</u> \$167,379	<u>Total Expense YTD</u> \$1,770,043	<u>Budgeted Expense FY22</u> \$2,249,742	<u>% of Expense Budget</u> 79%
--	---	---	-----------------------------------

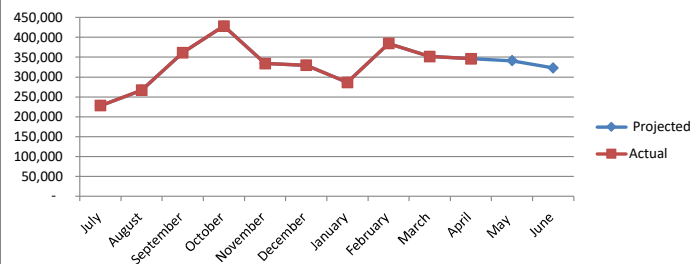
Expense - Actual vs. Budget



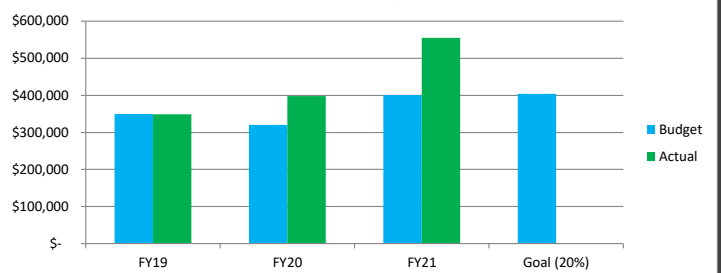
BALANCE SHEET

<u>Cash at End of Month</u> \$346,054	<u>Cash at End of Prior Month</u> \$351,642	<u>Beginning Fund Balance - FY22</u> \$442,749	<u>Budgeted Fund Balance - End of FY22</u> \$483,261
<u>Cash at Beginning of Year</u> \$234,073	<u>Projected Cash Balance- End of FY22</u> \$322,689	<u>Fund Balance at Month End</u> \$555,209	<u>Long-Term Fund Balance Goal (20%)</u> \$403,831

Cash Flow Projection



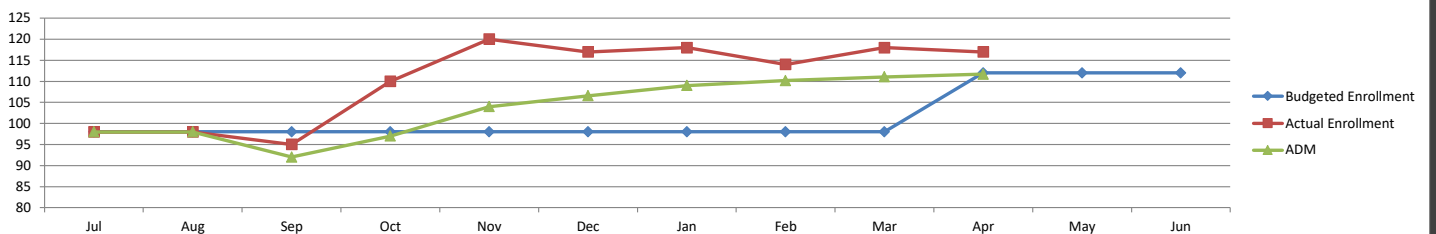
Fund Balance - Budget vs. Actual



ENROLLMENT

<u>Actual Enrollment at Month End</u> 117	<u>Budgeted Enrollment</u> 112	<u>Actual ADM - YTD</u> 112	<u>Actual vs. Budgeted Enrollment Variance</u> 5
--	-----------------------------------	--------------------------------	---

Actual vs. Budgeted Enrollment



No assurance is provided on these financial statements and supplementary information. See selected information.

Academic Arts High School

Comparative Balance Sheet - All Funds

As of April 2022

	Current Month	Prior Month	\$ Change	Audited	YTD \$ Change
	4/30/2022	3/31/2022		6/30/2021	
ASSETS:					
Current Assets:					
Cash	346,054	351,642	(5,588)	234,073	111,980
Accounts Receivable	-	-	-	4,895	(4,895)
Due from MDE - Prior Year Receivable	24,749	26,312	(1,564)	-	24,749
Due from MDE - Current Year Estimate	316,398	319,567	(3,169)	298,429	17,969
Due from Federal	39,680	21,818	17,862	52,414	(12,734)
Prepays	10,707	264	10,444	8,944	1,763
Total Current Assets	737,588	719,603	17,985	598,756	138,832
Capital Assets:					
Buildings and Equipment	-	-	-	-	-
Less: Accumulated Depreciation	-	-	-	-	-
Total Net Capital Assets	-	-	-	-	-
TOTAL ASSETS	737,588	719,603	17,985	598,756	138,832
LIABILITIES:					
Current Liabilities:					
Salaries Payable	159,461	186,901	(27,440)	93,315	66,146
Accounts Payable	245	-	245	35,715	(35,469)
Payroll Liabilities	22,673	3,820	18,853	26,977	(4,304)
Other Liabilities	-	-	-	-	-
Unearned Revenue	-	-	-	-	-
Line of Credit	-	-	-	-	-
Total Current Liabilities	182,379	190,721	(8,342)	156,007	26,372
FUND BALANCE					
Beginning Fund Balance as of July 1, 2021	442,749	442,749	-	390,558	
Net Income, FY2022 to Date	112,460	86,133	26,327	52,191	60,268
Ending Fund Balance	555,209	528,882	26,327	442,749	112,460
TOTAL FUND BALANCE	555,209	528,882	26,327	442,749	112,460
TOTAL LIABILITIES AND FUND BALANCE	737,588	719,603	17,985	598,756	138,832

No assurance is provided on these financial statements and supplementary information. See selected information.

Academic Arts High School

Balance Sheet

As of April 2022

	ALL FUNDS	<i>General Fund</i>	<i>Food Service</i>	<i>Community Fund</i>	<i>Capital Assets</i>
	Total	FD 01	FD 02	FD 04	FD 98
ASSETS:					
Current Assets:					
Cash	346,054	349,969	(3,915)	-	-
Accounts Receivable	-	-	-	-	-
Due from MDE - Prior Year Receivable	24,749	24,749	-	-	-
Due from MDE - Current Year Estimate	316,398	316,398	-	-	-
	-	-	-	-	-
Due from Federal	39,680	39,334	346	-	-
Prepays	10,707	10,707	-	-	-
Total Current Assets	737,588	741,157	(3,569)	-	-
Capital Assets					
Buildings and Equipment (Less) Depreciation					
Total Net Capital Assets	-				-
TOTAL ASSETS	737,588	741,157	(3,569)	-	-
LIABILITIES:					
Current Liabilities:					
Salaries Payable	159,461	159,461	-	-	-
Accounts Payable	245	245	-	-	-
Payroll Liabilities	22,673	22,673	-	-	-
Other Liabilities	-	-	-	-	-
Unearned Revenue	-	-	-	-	-
Line of Credit	-	-	-	-	-
Total Current Liabilities	182,377	182,379	-	-	-
FUND BALANCE					
Beginning Fund Balance as of July 1, 2021	442,749	442,403	346	-	-
Net Income, FY 2022 to Date	112,460	116,375	(3,915)	-	-
Ending Fund Balance	555,209	558,778	(3,569)	-	-
Investment in Capital Assets	-				-
TOTAL LIABILITES AND FUND BALANCE	737,588	741,157	(3,569)	-	-

No assurance is provided on these financial statements and supplementary information. See selected information.

Academic Arts High School

Income Statement - Variance

As of April 2022

83% of Fiscal Year 2021-2022 Complete

Approved

4/19/2022

	YTD Actual	YTD Budget	YTD Variance	FY22 Revised Budget	% of Budget
FUND 01					
DISTRICT REVENUE - GENERAL FUND					
Local & Other	2,148	6,167	(4,019)	7,400	29%
State - Gen. Ed. Aid	897,032	826,348	70,684	991,617	90%
State - Special Education/ADSSIS	583,476	820,179	(236,703)	984,215	59%
State - Lease Aid	-	147,168	(147,168)	176,602	0%
State - Other	17,555	20,767	(3,212)	24,920	70%
Estimated State Holdback Recognized	316,398	-	-	-	N/A
PY Over/Under Accrual	-	-	-	(27,575)	N/A
Federal - ESSER	37,274	-	37,274	80,236	46%
Federal - COVID-19 Testing Grant	85	-	85	-	0%
Federal - Title	3,019	11,312	(8,293)	13,574	22%
Federal - Special Ed.	25,515	26,470	(955)	31,764	80%
TOTAL DISTRICT REVENUE - GENERAL FUND	1,882,503	1,858,411	24,092	2,282,755	82%
DISTRICT EXPENDITURES - GENERAL FUND					
Administration & District Support Services					
Salary & Benefits	95,761	93,946	1,815	112,735	85%
Purchased Services	71,680	83,333	(11,654)	100,000	72%
Supplies & Equipment	11,427	16,667	(5,239)	20,000	57%
Other Fees	14,692	14,167	526	17,000	86%
Total Administration & District Support Expenditures	193,560	208,113	(14,552)	249,735	78%
Instructional Expenditures					
Salary & Benefits	319,524	314,780	4,745	377,735	85%
Purchased Services	10,715	11,250	(535)	13,500	79%
Supplies & Equipment	18,547	16,667	1,880	20,000	93%
Other Fees	-	-	-	-	0%
Total Instructional Expenditures	348,786	342,697	6,089	411,236	85%
Federal Title					
Salary & Benefits	-	-	-	-	0%
Purchased Services	-	7,145	(7,145)	8,574	0%
Supplies & Equipment	3,019	4,167	(1,148)	5,000	60%
Other Fees	-	-	-	-	0%
Total Federal Title Expenditures	3,019	11,312	(8,293)	13,574	22%
State Special Education					
Salaries/Wages and Benefits	822,759	825,062	(2,303)	990,074	83%
Purchased Services	30,460	33,333	(2,873)	40,000	76%
Supplies & Equipment	-	14,841	(14,841)	17,809	0%
Transportation	24,095	31,758	(7,663)	38,109	63%
Other Fees	-	-	-	-	0%
Total State Special Education Expenditures	877,313	904,993	(27,680)	1,085,992	81%
Federal Special Education/CEIS					
Salaries/Wages and Benefits	-	-	-	3,184	0%
Purchased Services	3,594	12,500	(8,906)	15,000	24%
Supplies & Equipment	21,921	11,317	10,604	13,580	161%
Other Fees	-	-	-	-	0%
Total Federal Special Education Expenditures	25,515	23,817	1,698	31,764	80%

No assurance is provided on these financial statements and supplementary information. See selected information.

	YTD Actual	YTD Budget	YTD Variance	FY22 Revised Budget	% of Budget
Instructional/Pupil Support					
Salary & Benefits	35,823	35,824	(1)	42,988	83%
Purchased Services	10,424	12,500	(2,076)	15,000	69%
Supplies & Equipment	-	-	-	-	0%
Other Fees	-	-	-	-	0%
Total Instructional Support Expenditures	46,247	48,324	(2,077)	57,989	80%
ESSER/COVID19 Funding					
ESSER	37,274	66,864	(29,590)	80,237	46%
COVID19 Testing Grant	85	-	85	-	0%
Total Instructional Support Expenditures	37,359	66,864	(29,505)	80,237	47%
Building & Operations					
Salaries/Wages and Benefits	-	-	-	-	0%
Purchased Services	52,252	54,167	(1,914)	65,000	80%
Facilities Lease	170,180	170,180	-	204,216	83%
Supplies & Equipment	3,619	22,083	(18,465)	26,500	14%
Other Fees	8,277	7,083	1,194	8,500	97%
Total Building & Operations Expenditures	234,328	253,513	(19,185)	304,216	77%
Fiscal & Other Fixed Cost Programs					
Purchased Services	-	-	-	-	0%
Transfers to Other Funds	-	7,500	-	7,500	0%
Total Fiscal & Other Fixed Cost Programs Expend.	-	7,500	(7,500)	7,500	88%
TOTAL DISTRICT EXPENDITURES - GENERAL FUND	1,766,128	1,867,132	(101,004)	2,242,242	79%
GENERAL FUND (01) - NET INCOME	116,375	(8,722)	125,097	40,512	
FUND 02					
DISTRICT REVENUE - FOOD SERVICE FUND					
Local & Other	-	-	-	-	0%
State	-	-	-	-	0%
Federal	-	-	-	-	0%
Transfers from Other Funds	-	6,250	(6,250)	7,500	0%
TOTAL DISTRICT REVENUE - FOOD SERVICE FUND	-	6,250	(6,250)	7,500	0%
DISTRICT EXPENDITURES - FOOD SERVICE FUND					
Salaries/Wages and Benefits	-	-	-	-	0%
Purchased Services	3,915	6,250	(2,335)	7,500	52%
Supplies & Equipment	-	-	-	-	0%
TOTAL DISTRICT EXPENDITURES - FOOD SERVICE FUND	3,915	6,250	(2,335)	7,500	52%
FOOD SERVICE FUND (02) - NET INCOME	(3,915)	-	(3,915)	-	
TOTAL REVENUES - ALL FUNDS	1,882,503	1,864,661	17,842	2,290,255	82%
TOTAL EXPENDITURES - ALL FUNDS	1,770,043	1,873,382	(103,339)	2,249,742	79%
NET INCOME (LOSS) - ALL FUNDS	112,460	(8,722)	121,181	40,512	
Estimated Beginning Fund Balance 7/1/2021	442,749			442,749	
Ending Fund Balance	555,209			483,261	

No assurance is provided on these financial statements and supplementary information. See selected information.

**Academic Arts High School
April 2022 Payment Register**

District #	Payment #	Bank	Check #	Pay Type	Payment Date	Vendor #	Vendor	Curr	Amount	Financials
4119	9429	AB		WX	4/30/2022	1158	JIMMY JOHN'S	USD	\$ 92.98	Admin S&E
4119	9430	AB		WX	4/30/2022	1313	Amazon	USD	\$ 19.99	Instructional S&E
4119	9431	AB		WX	4/30/2022	1313	Amazon	USD	\$ 9.99	Instructional S&E
4119	9432	AB		WX	4/30/2022	1324	Teachers on Call	USD	\$ 311.95	Instructional PS
4119	9433	AB		WX	4/30/2022	1368	HOLIDAY STATIONSTORES, LLC	USD	\$ 82.92	State SPED Transportation
4119	9434	AB		WX	4/30/2022	1414	City of West St. Paul	USD	\$ 30.00	Admin Purchased Services
4119	9435	AB		WX	4/30/2022	1414	City of West St. Paul	USD	\$ 30.00	Admin Purchased Services
4119	9436	AB		WX	4/30/2022	1506	MN DOT	USD	\$ 199.00	Federal SPED PS
4119	9437	AB		WX	4/30/2022	1557	facebook	USD	\$ 50.00	Admin Purchased Services
4119	9438	AB		WX	4/30/2022	1570	Marathon Gas Station	USD	\$ 78.00	State SPED Transportation
4119	9439	AB		WX	4/30/2022	1570	Marathon Gas Station	USD	\$ 72.19	State SPED Transportation
4119	9440	AB		WX	4/30/2022	1570	Marathon Gas Station	USD	\$ 67.01	State SPED Transportation
4119	9441	AB		WX	4/30/2022	1570	Marathon Gas Station	USD	\$ 82.00	State SPED Transportation
4119	9442	AB		WX	4/30/2022	1570	Marathon Gas Station	USD	\$ 87.00	State SPED Transportation
4119	9443	AB		WX	4/30/2022	1575	Southview Office CenterLLC	USD	\$20,799.82	B/O Lease & PS
4119	9444	AB		WX	4/30/2022	1770	Inver Grove Ford	USD	\$ 740.95	State SPED Transportation
4119	9445	AB		WX	4/30/2022	1775	Ford	USD	\$ 1,163.71	State SPED Transportation
4119	9446	AB		WX	4/30/2022	1775	Ford	USD	\$ 461.38	State SPED Transportation
4119	9447	AB		WX	4/30/2022	1778	Teacherspay teachers	USD	\$ 1.50	Instructional S&E
4119	9448	AB		WX	4/30/2022	1778	Teacherspay teachers	USD	\$ 3.19	Instructional S&E
4119	9449	AB		WX	4/30/2022	1778	Teacherspay teachers	USD	\$ 4.47	Instructional S&E
4119	9450	AB		WX	4/30/2022	1778	Teacherspay teachers	USD	\$ 3.50	Instructional S&E
4119	9451	AB		WX	4/30/2022	1833	Old National Bank	USD	\$ 2.10	Admin Purchased Services
4119	9452	AB		WX	4/30/2022	1883	Alerus	USD	\$ 240.16	Payroll Liabilities
4119	9453	AB		WX	4/30/2022	1883	Alerus	USD	\$ 162.40	Payroll Liabilities
4119	9454	AB		WX	4/30/2022	1883	Alerus	USD	\$ 35.00	Payroll Liabilities
4119	9455	AB		WX	4/30/2022	1883	Alerus	USD	\$ 162.40	Payroll Liabilities
4119	9456	AB		WX	4/30/2022	1883	Alerus	USD	\$ 50.00	Payroll Liabilities
4119	9457	AB		WX	4/30/2022	1886	TRA	USD	\$ 4,757.63	Payroll Liabilities
4119	9458	AB		WX	4/30/2022	1886	TRA	USD	\$ 4,827.33	Payroll Liabilities
4119	9459	AB		WX	4/30/2022	1887	PERA	USD	\$ 3,153.63	Payroll Liabilities
4119	9460	AB		WX	4/30/2022	1887	PERA	USD	\$ 2,663.68	Payroll Liabilities
4119	9461	AB		WX	4/30/2022	1888	IRS	USD	\$10,701.12	Payroll Liabilities
4119	9462	AB		WX	4/30/2022	1888	IRS	USD	\$11,710.21	Payroll Liabilities
4119	9463	AB		WX	4/30/2022	1889	MN Dept of Revenue	USD	\$ 1,959.21	Payroll Liabilities
4119	9464	AB		WX	4/30/2022	1889	MN Dept of Revenue	USD	\$ 1,750.54	Payroll Liabilities
4119	9465	AB		WX	4/30/2022	1924	Skyroam, INC	USD	\$ 99.00	Instructional PS
4119	9466	AB		WX	4/30/2022	1924	Skyroam, INC	USD	\$ 99.00	Instructional PS
4119	9467	AB		WX	4/30/2022	1957	Renewal Support	USD	\$ 399.00	Admin Other Fees
4119	9468	AB		WX	4/30/2022	1997	Midwest Insurance Company	USD	\$ 783.00	Payroll Liabilities
4119	9469	AB		WX	4/30/2022	1999	Tote Bag Factory	USD	\$ 290.15	Instructional S&E
4119	9470	AB		WX	4/30/2022	2000	Printful	USD	\$ 787.44	Instructional S&E
4119	9471	AB		WX	4/30/2022	2001	Things from Another World	USD	\$ 28.43	Instructional S&E

No assurance is provided on these financial statements and supplementary information. See selected information.

4119	9472	AB		WX	4/30/2022	1290	Lowe's	USD \$	260.72	Federal SPED S&E
4119	9473	AB		WX	4/30/2022	1307	Walmart	USD \$	203.89	Instructional S&E
4119	9474	AB		WX	4/30/2022	1608	Costco	USD \$	201.59	Admin S&E
4119	9475	AB		WX	4/30/2022	1778	Teacherspay teachers	USD \$	53.15	Instructional S&E
4119	9476	AB		WX	4/30/2022	1778	Teacherspay teachers	USD \$	26.64	Instructional S&E
4119	9477	AB		WX	4/30/2022	1778	Teacherspay teachers	USD \$	7.12	Instructional S&E
4119	9478	AB		WX	4/30/2022	1872	MN DMV	USD \$	10.00	Federal SPED S&E
4119	9479	AB		WX	4/30/2022	1872	MN DMV	USD \$	0.25	Federal SPED S&E
4119	9480	AB		WX	4/30/2022	1961	Riffland Solutions Inc	USD \$	856.10	Admin Purchased Services
4119	9481	AB		WX	4/30/2022	1979	Midway Driving School	USD \$	565.00	Federal SPED PS
4119	9482	AB		WX	4/30/2022	1979	Midway Driving School	USD \$	325.00	Federal SPED PS
4119	9483	AB		WX	4/30/2022	2003	Learners Edge	USD \$	179.00	I/PS Purchased Services
4119	9402	AB	6784	CH	4/25/2022	1297	Abdo	USD \$	1,650.00	Admin Purchased Services
4119	9407	AB	6785	CH	4/25/2022	1739	ACT	USD \$	1,984.00	Instructional S&E
4119	9408	AB	6786	CH	4/25/2022	1849	Comcast Business	USD \$	168.37	Admin Purchased Services
4119	9400	AB	6787	CH	4/25/2022	1015	DESIGNS FOR LEARNING	USD \$	2,989.00	State SPED PS
4119	9401	AB	6788	CH	4/25/2022	1016	EDVISIONS COOPERATIVE	USD \$	100.00	Admin Purchased Services
4119	9413	AB	6789	CH	4/25/2022	1996	Kaelyn Lecander	USD \$	25.00	Federal SPED PS
4119	9405	AB	6790	CH	4/25/2022	1642	Metro Sales	USD \$	649.13	I/PS Purchased Services
4119	9414	AB	6791	CH	4/25/2022	1997	Midwest Insurance Company	USD \$	783.00	Payroll Liabilities
4119	9411	AB	6792	CH	4/25/2022	1913	Navigate Care Consulting	USD \$	264.00	I/PS Purchased Services
4119	9411	AB	6792	CH	4/25/2022	1913	Navigate Care Consulting	USD \$	132.50	State SPED PS
4119	9411	AB	6792	CH	4/25/2022	1913	Navigate Care Consulting	USD \$	220.00	I/PS Purchased Services
4119	9404	AB	6793	CH	4/25/2022	1493	Premium Water Inc	USD \$	198.48	Admin Purchased Services
4119	9415	AB	6794	CH	4/25/2022	1998	Sam Albers	USD \$	5.49	Federal SPED S&E
4119	9410	AB	6795	CH	4/25/2022	1884	Sarah Lentz	USD \$	15.89	Federal SPED S&E
4119	9409	AB	6796	CH	4/25/2022	1854	Shannon Gruidl Occupational Therapy Service	USD \$	1,125.00	State SPED PS
4119	9412	AB	6797	CH	4/25/2022	1953	Stephanie Lonetti	USD \$	116.28	Instructional S&E
4119	9403	AB	6798	CH	4/25/2022	1324	Teachers on Call	USD \$	229.50	Instructional PS
4119	9406	AB	6799	CH	4/25/2022	1656	The Hanover Insurance Group	USD \$	10,443.02	Prepays/Admin Other Fees
4119	9427	AB	30130000	CH	4/25/2022	2002	Jerome Treadwell	USD \$	300.00	Admin Purchased Services
4119	9428	AB	30150000	CH	4/29/2022	1564	DVS Renewal	USD \$	245.25	State SPED Transportation
Total:									\$93,385.35	

No assurance is provided on these financial statements and supplementary information. See selected information.

Academic Arts High School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1751	4119	AB	CR0422													
04.05.22	Payroll Transfer			1926	Credit	A	04/05/22	Wire	1	c1	Misc					
							4119 R 01 005 000 000 099 000				04.05.22 Payroll Transfer				444.60	0.00
														Receipt Total:	\$444.60	\$0.00
														Deposit Total:	\$444.60	\$0.00
1752	4119	AB	CR0422													
04.15.22	IDEAS Payment			1927	Credit	A	04/15/22	Wire	1	c1	Misc					
							4119 B 01 121 000				FY21 Special Education Aid				1,563.32	0.00
							4119 R 01 005 000 740 360 000				FY22 Special Education Aid				74,897.05	0.00
														Receipt Total:	\$76,460.37	\$0.00
														Deposit Total:	\$76,460.37	\$0.00
1753	4119	AB	CR0422													
04.26.22	Paypal Transfer			1928	Credit	A	04/26/22	Wire	1	c1	Misc					
							4119 R 01 005 000 000 096 000				Graduation Donations				531.21	0.00
														Receipt Total:	\$531.21	\$0.00
														Deposit Total:	\$531.21	\$0.00
1754	4119	AB	CR0422													
04.29.22	IDEAS Payment			1929	Credit	A	04/29/22	Wire	1	c1	Misc					
							4119 R 01 005 000 000 211 000				FY22 General Education Aid				74,717.44	0.00
														Receipt Total:	\$74,717.44	\$0.00
														Deposit Total:	\$74,717.44	\$0.00
1755	4119	AB	CR0422													
04.29.22	Deposit			1930	Credit	A	04/29/22	Wire	1	c1	Misc					
							4119 E 01 010 420 155 555 000				SHI Double Payment Refund				8,965.00	0.00
							4119 E 01 005 760 723 440 000				Fleet/Holiday Refund				661.78	0.00
														Receipt Total:	\$9,626.78	\$0.00
														Deposit Total:	\$9,626.78	\$0.00

No assurance is provided on these financial statements and supplementary information. See selected information.

Academic Arts High School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1756	4119	AB	CR0422													
04.29.22	Hobby Lobby Refund		1931	Credit	A	04/29/22		Wire	1	c1	Misc					
						4119	E 01 010 211 000 401 000				04.29.22 Hobby Lobby Refun				10.74	0.00
														Receipt Total:	\$10.74	\$0.00
														Deposit Total:	\$10.74	\$0.00
														Report Total:	\$161,791.14	\$0.00

No assurance is provided on these financial statements and supplementary information. See selected information.

**Academic Arts High School
Historical and Forecasted Financial Statements
Selected Information**

For the Ten Months Ended April 30th, 2022 and Year Ending June 30th, 2022

The school presents governmental fund financial statements using the current financial resources measurement focus and the modified accrual basis of accounting. As required by state statute, the school operates as a nonprofit corporation under Minnesota Statutes §317A. However, state law also requires that the school comply with Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) which mandates the use of a governmental fund accounting structure.

The accompanying historical financial statements and forecasted financial statements include the following departures from accounting principles generally accepted in the United States of America and the guidelines for presentation of a forecast established by the AICPA:

- The historical and forecasted financial statements omit substantially all of the disclosures required by accounting principles generally accepted in the United States of America.
- The financial statements are not a complete presentation of governmental fund financial statements in accordance with the above standards.

The effects of these departures have not been determined.

Summary of Significant Assumptions

These financial forecasts present, to the best of management's knowledge and belief, the School's expected financial position, results of operations, and cash projection for the forecast periods. Accordingly, the forecasts reflect its judgment as of April 19, 2022 the date of these forecasts, of the expected conditions and its expected course of action. The assumptions disclosed herein are those that management believes are significant to the forecasts. There will usually be differences between the forecasted and actual results, because events and circumstances frequently do not occur as expected, and those differences may be material.

Balance Sheet & Cash Projection Assumptions

1 Due from MDE	90 Days
2 Payables are expected to be paid at net	120 Days
3 Payroll Payables are expected to be paid at net	30 Days

Statement of Operations Assumptions

1 Revenue is expect to grow at a rate of	9%
2 Salaries, benefits, and taxes are expected to increase by	9%
3 All other expenses are expected to increase	7%

No assurance is provided.

21-22 May
Board Meeting (Highlights and To Do)

Date: May, 17th

Ex Officio: Stephanie Lonetti

School Events

- *Senior Night- May 17, 2022*
 - Prom- May 21, 2022
 - Senior Night- May 23 and 24th
 - Graduation- Jun 2, 2022
 - Last day of classes - Jun 3, 2022
-

Committee Updates

TPS:

- We had a PD day on May 6 where we talked about restructuring TPS
- Osprey Renewal due Sept 15

Personel:

- Percom made an offer for the Dean of Students and another offer for the School Social Worker positions
- The Art Teacher position and Case Manager positions have been posted

Behavior: No updates

Finance:

- Working on a proposed budget for next school year

Nutrition: No updates

Marketing:

- The Open House on April 28th brought in 3 new students for next year

Enrollment:

- 119

Curriculum: No update

Sped:



- 55 sped students, 3 currently getting evaluated

J Squad: No update

Assignments from Board (to be brought back to TPS):

1.

AAHS Staff Interviews

			
Erik Durand: RCE Advocate	Jane Stevenson: RCE Advocate	Raymond Blackledge: RCE Advocate	Isa Anderson Eggen: RCE Advocate

Intro Statement about Purpose and RCE Involvement:

We work with an education organization called the SE/Metro Regional Center of Excellence (RCE). The purpose of the RCE is to support schools in making continuous improvements in student outcomes—including creating equitable outcomes for students.

Part of the work the RCE promotes with schools is establishing and maintaining high functioning collaborative teams. Thus, today we are seeking your input to learn more about how collaborative relationships function (or sometimes don't) in this school.

Anonymity: We value your individual perspective, and want to do everything possible to ensure the anonymity of anyone that talks with us. We will not be attaching your name to anything we write down. Because part of our work involves trying to understand the roles, work responsibilities of people, etc., we will keep track of that. (Role(s))

Your participation is completely voluntary. You are not obligated to speak to us, and at any time, you can tell us that you don't want to speak to us about something we've asked.

Our plan is to individually interview as many staff as possible (hopefully 100%) before the end of the school year. We (our RCE team) will then look at themes and patterns that are occurring, and we will then present those findings to the TPS team— and anyone else from the school who may be interested in what we have learned. It will be up to people here at the school to decide if and how they will move forward with this information.

Osprey Wilds Environmental Learning Center Application for Charter School Renewal Guide

Introduction

The Osprey Wilds Environmental Learning Center (Osprey Wilds) will consider applications for charter school contract renewal by its authorized schools in the final year of the school's current charter contract. This is required for a school to continue to be authorized by Osprey Wilds. In order to make informed decisions about contract renewal, Osprey Wilds evaluates the school's mission fulfillment and performance in the areas of academics, finances, operations, and environmental education during the term of the school's current contract. In addition, Osprey Wilds evaluates the school's strategic direction and proposed performance outcomes as outlined in this application.

Introductory Email

By May 1 of a school's renewal year, Osprey Wilds will send an email to the school leader and board chair introducing them to the renewal process. The email will contain the application template, including the school's specific requirements for the application, and the renewal timeline.

Application Requirements

Please type your answers into this application template. Make sure to enter your school name and submission date on the cover page. Directly address each question below that is required for your renewal application as indicated by Osprey Wilds' introductory email. Responses should be concise and comprehensive. The answers provided will be evaluated on substance, quality, and clarity – not quantity. This application is used to inform Osprey Wilds' renewal site visit and overall school evaluation.

Submission of Application

An email containing an electronic version of the application must be **received** by Osprey Wilds by the designated deadline. Applicants must send an electronic copy of the application including all attachments via e-mail to csdadmin@ospreywilds.org.

Page Limits

Total page limit is 35 pages. Page limits do not apply to attachments. Please limit attachments to those that are requested.

Required Attachments

- Organizational chart
- Four-year financial plan

Optional Attachments

- Strategic plan

Application Deadline

- **September 15, 2022**

(If the deadline falls on a weekend or non-business day, the deadline moves to the following business day)

INSERT YOUR SCHOOL NAME HERE
Application for Charter School Renewal

Submitted on: ENTER DATE OF SUBMISSION HERE
Prepared by: Enter Names of Key Drafters

Board members present at the meeting at which this application was approved must sign below (add additional lines as necessary).

*By our signatures below, we affirm that this application was approved by majority vote of the board in public session on **Enter Date of Board Approval**.*

Board Member Signature

Board Member Signature

Board Member Signature

Board Member Signature

Board Member Signature

Board Member Signature

Board Member Signature

Board Member Signature

Board Member Signature

Board Member Signature

Submit to csdadmin@ospreywilds.org by the deadline of **September 15**. If the deadline falls on a weekend or non-business day, the deadline moves to the following business day.

By approval and submission of this application, the school agrees to the terms of the base charter contract (no exhibits) without modification. The base charter contract is available on the [Osprey Wilds website](#).

Board Chair Signature

School Leader Signature

PART A: CONTRACT FULFILLMENT

Mission, Vision & Statutory Purposes

State your mission, vision, and statutory purposes as outlined in your charter contract with Osprey Wilds. Describe the school's progress in fulfilling its mission, vision, and statutory purposes.

Summarize the school's instructional program and curriculum, highlighting unique elements at the elementary, middle, and high school levels (as appropriate). Explain the breadth and depth of the curriculum and its alignment to state standards and school mission.

Describe how instructional leadership and staffing is organized to fulfill the school mission. *Include an organizational chart as an attachment.*

Describe the school's process for assessing and evaluating student learning and growth.

Describe the school's process to review and evaluate the effectiveness of instruction and curriculum. What is the process for making changes if ineffectiveness is identified?

Describe your practices and programming for remediation and acceleration.

Describe the structures and practices in place to serve English Learners.

Describe the school's special education program and practices, including the Child Find process.

Academic Performance

In this section, you may provide graphs and/or charts to supplement your narrative.

Reflect on your school's academic performance in relation to the goals outlined in the current contract. Highlight successes and challenges and describe how the school will address challenges.

Reflect on other aspects of the school's academic performance (not directly related to contractual goals) that you would like Osprey Wilds to consider. Highlight successes and challenges and describe how the school will address challenges.

Provide and reflect on additional information regarding academic-related indicators your school would like Osprey Wilds to consider. (This could include social and emotional development, attendance and retention, student engagement, student discipline, and others as appropriate.) Highlight successes and challenges and describe how the school will address challenges.

Environmental Education Performance

Provide a summary of your school's environmental education performance in relation to the goals outlined in the current contract.

Highlight successes and challenges of the school's EE program and describe how the school will address challenges in future years.

Provide additional information regarding environmental education performance your school would like Osprey Wilds to consider.

Probationary Status

Describe how the school fulfilled the terms of its probationary status as outlined in Exhibit S of the charter contract or the school's Performance Improvement Plan.

Financial Performance

In this section, you may provide graphs and/or charts to supplement your narrative.

Reflect on any financial successes and challenges the school has experienced during the term of this contract.

Reflect on the school's short-term financial viability, highlighting any strengths and weaknesses.

Reflect on the school's long-term financial sustainability, highlighting any strengths and weaknesses. Please describe recent enrollment trends and future enrollment assumptions.

Describe how the organization provides quality financial oversight to ensure compliance, effective internal controls, and monitoring of public funds.

Operations Performance

Describe how the board has provided oversight in the areas of academics, environmental education, finance, and operations, including legal compliance.

Discuss board-related successes and challenges during the current contract term. Areas you may want to consider as appropriate include:

- Membership and recruitment
- Training
- Meeting attendance
- Board self-evaluation
- Progress on particular board-level projects

Describe the process used by the board to evaluate school leadership.

Discuss management and operations successes and challenges during the current contract term. Areas you may want to consider as appropriate:

- School leadership
- Day-to-day operations including: transportation; facilities; food service; staffing (hiring, retention, professional development, evaluation); health and safety; community engagement
- State and federal compliance and reporting
- MDE compliance reviews

Student and Parent Satisfaction

Describe how the school solicits feedback from parents and students regarding satisfaction with the school. Provide summary data and reflect on the feedback. How does the school use this information to inform ongoing school improvement?

Educational Service Provider or Charter Management Organization

~~If the school works with an educational service provider (ESP) or charter management organization (CMO), describe the scope of the work of the ESP or CMO during the current contract period and how the school board has evaluated the performance of the ESP or CMO (see *Exhibit N - Provisions for Education Service or Management Contract* in the [contract exhibits templates](#) document under the *Renewal* tab).~~

PART B: FUTURE STRATEGIC DIRECTION

The school may include a strategic plan as an attachment to the application if one exists, but this is not required. Please answer the following questions:

Describe any significant program changes that will be implemented during the term of the potential new contract. Please discuss how these changes will aid the school in fulfilling its mission, vision, and statutory purposes. (Significant changes include a revised mission and/or vision statement, changes in the statutory purposes, or implementation of a substantially different instructional program.)

Identify plans over the next contract term for enrollment, growth and/or relocation. These plans may include but are not limited to:

- Enrollment projections including demographics
- Plans for grade level or site expansion, including early learning programs
- Plans to add other additional programs, such as out-of-school time
- Plans to move to a new site

Provide information regarding the capacity of the current board of directors and school leadership to implement the school's mission and vision. Include evidence of skills and experience in relevant areas including: board governance, fiscal management, education, curriculum and instruction, school and non-profit management.

Describe any plans for changes to governance during the term of the potential new contract and the reasons for those changes. Your plans may include but are not limited to

- Board development goals
- Plans to increase or reduce the number of board members
- Plans to change board structure (e.g., change from/to teacher majority)

Describe any plans for changes to management during the term of the potential new contract and the reasons for those changes. Your plans may include but are not limited to

- Expected changes in key leaders
- Changes to management structure
- Significant changes in responsibilities

Provide a four-year financial plan in a manner consistent with Osprey Wilds' [Financial Plan Template](#) (under the *Renewal* tab), starting with the current year. Please include as an attachment.

~~If the school contracts with an ESP or CMO please provide information about that organization consistent with *Exhibit N – Provisions for Education Service or Management Contract* (see in the [contract exhibits templates](#) document under the *Renewal* tab).~~

Discuss any potential challenges the school might face during the term of a new contract, and plans to remedy these challenges.

Describe your school's plans to strengthen its environmental education program and increase students' environmental literacy during the term of a new contract.

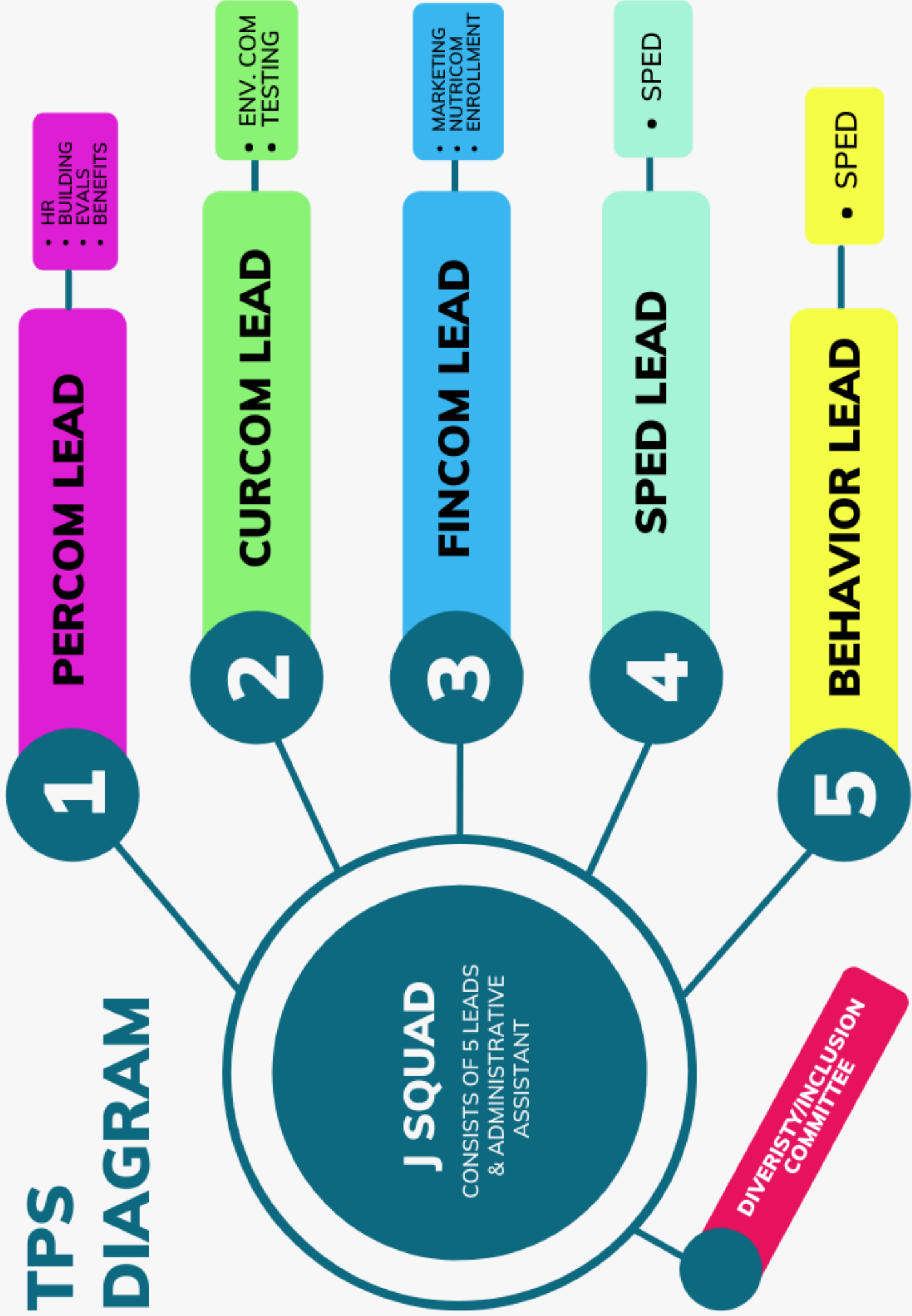
PART C: PROPOSED PERFORMANCE OUTCOMES

The purpose of the proposed outcomes in this application is to update Osprey Wilds of the school's strategic priorities, especially in areas in need of improvement. These outcomes will not necessarily become part of the next contract should one be granted, but will inform the contracting process as contractual outcomes are developed and refined. Please answer the following questions:

Please provide proposed academic and academic-related outcomes for the potential renewed contract using the [Academic Performance Evaluation framework](#) as a guide.

Describe your school's approach to implementing and evaluating Indicator Areas 1-5 of Osprey Wilds' [EE Performance Evaluation Framework](#). (The school may provide a sample Environmental Literacy Plan for the next school year as an attachment.)

TPS DIAGRAM



Academic Arts High School

	Scenario # 1	Scenario #2	Scenario #3	Scenario # 4	CLA Notes to Budget Changes from Board Approved Budget
	FY23	FY23	FY23	FY23	
Enrollment Assumptions					
ADM	110	110	110	110	
Pupil Units	132.00	132.00	132.00	132.00	
<hr style="border-top: 1px dashed black;"/>					
General Fund 01					
Revenues					
State Aids					
General Education Aid	1,060,017	1,060,017	1,060,017	1,060,017	
Prior FY Adjustment	0	0	0	0	
Charter School Lease Aid	173,448	173,448	173,448	173,448	
State Special Ed Aid	1,061,046	1,077,887	1,080,450	1,108,983	
State Sped Transportation	38,109	38,109	38,109	38,109	
ADSIS Aid	25,600	25,600	25,600	25,600	
Safe Schools Aid	0	0	0	0	
Endowment Revenue	3,794	3,794	3,794	3,794	
Other State Aids (Ft Maint.)	17,424	17,424	17,424	17,424	
Total State Revenues	2,379,437	2,396,279	2,398,842	2,427,374	
Federal Aids					
Title	13,574	13,574	13,574	13,574	
Federal Special Ed/CEIS	25,000	25,000	25,000	25,000	
ESSER II	0	0	0	0	
ESSER III FIN160/161	82,200	82,200	82,200	82,200	
ESSER III FIN 169	0	0	0	0	
Total Federal Revenues	120,774	120,774	120,774	120,774	
Local Revenues					
Student Activities	5,400	5,400	5,400	5,400	
Gifts & Bequests	1,000	1,000	1,000	1,000	
Miscellaneous	1,000	1,000	1,000	1,000	
Total Local Revenues	7,400	7,400	7,400	7,400	
TOTAL GENERAL FUND REVENUES					
	\$2,507,611	\$2,524,452	\$2,527,015	\$2,555,548	

Academic Arts High School

	Scenario # 1	Scenario #2	Scenario #3	Scenario # 4	CLA Notes to Budget Changes from Board Approved Budget
	FY23	FY23	FY23	FY23	
Enrollment Assumptions					
ADM	110	110	110	110	
Pupil Units	132.00	132.00	132.00	132.00	
<hr style="border-top: 1px dashed black;"/>					
Expenditures					
Administration & District Support					
Salaries	75,865	77,382	77,680	78,776	
Benefits	41,553	42,084	42,188	42,571	
Purchased Services	105,000	105,000	105,000	105,000	
Supplies & Materials	18,000	18,000	18,000	18,000	*7K for advertising, 8K for admin software, 3K for Admin Supplies/Food
Capital Expenditures	0	0	0	0	
Dues & Memberships	17,510	17,510	17,510	17,510	
Total Administration & District Support	257,928	259,976	260,378	261,857	
Regular Instruction					
Salaries	298,110	308,617	309,452	330,815	
Benefits	104,339	108,016	108,308	115,785	
Purchased Services	13,905	13,905	13,905	13,905	*1.5K Field Trips, 12.4K Subs
Supplies & Materials	20,000	20,000	20,000	20,000	* 16K for Classroom Budgets, \$1K Awards, 1K for Student Food, 2K Books
Capital Expenditures	1,500	1,500	1,500	1,500	* Staff Furniture (3 desks/charis x \$500)
Total Regular Instruction	437,854	452,039	453,166	482,005	
ADSIS/State Special Education					
Salaries	820,082	833,642	835,706	858,679	
Benefits	287,029	291,775	292,497	300,538	
Purchased Services	41,200	41,200	41,200	41,200	
ADSIS Expenditures	42,666	42,666	42,666	42,666	
Transportation	38,109	38,109	38,109	38,109	
Supplies & Materials	5,000	5,000	5,000	5,000	
Total State Special Education	1,234,086	1,252,392	1,255,178	1,286,191	

Academic Arts High School

	Scenario # 1	Scenario #2	Scenario #3	Scenario # 4	CLA Notes to Budget Changes from Board Approved Budget
	FY23	FY23	FY23	FY23	
Enrollment Assumptions					
ADM	110	110	110	110	
Pupil Units	132.00	132.00	132.00	132.00	
<hr style="border-top: 1px dashed black;"/>					
Federal Special Education					
Salaries	0	0	0	0	
Benefits	0	0	0	0	
Purchased Services	15,000	15,000	15,000	15,000	
Supplies & Materials	10,000	10,000	10,000	10,000	
Capital Expenditures	0	0	0	0	
Total Federal Special Education	25,000	25,000	25,000	25,000	
Title Programs					
Salaries	0	0	0	0	
Benefits	0	0	0	0	
Purchased Services	8,574	8,574	8,574	8,574	
Supplies & Materials	5,000	5,000	5,000	5,000	
Total Title Programs	13,574	13,574	13,574	13,574	
Additional Federal Awards/Funding					
ESSER II	0	0	0	0	
ESSER III FIN160/161	82,200	82,200	82,200	82,200	
ESSER III FIN 169	0	0	0	0	
Total Additional Federal Programs	82,200	82,200	82,200	82,200	

Academic Arts High School

	Scenario # 1	Scenario #2	Scenario #3	Scenario # 4	CLA Notes to Budget Changes from Board Approved Budget
	FY23	FY23	FY23	FY23	
Enrollment Assumptions					
ADM	110	110	110	110	
Pupil Units	132.00	132.00	132.00	132.00	
<hr style="border-top: 1px dashed black;"/>					
Instructional & Pupil Support					
Salaries	44,750	44,750	44,750	44,750	
Benefits	15,663	15,663	15,663	15,663	
Purchased Services (Transportation Included)	21,500	21,500	21,500	21,500	*\$15K Bus tokens, 3K for Copier Lease, 3.5K PD
Supplies & Materials	0	0	0	0	
Total Instructional/Pupil Support Services	81,913	81,913	81,913	81,913	
Sites & Buildings					
Salaries	0	0	0	0	
Benefits	0	0	0	0	
Purchased Services (Includes Utilities)	68,450	68,450	68,450	68,450	*\$1.5K water cooler service
Facilities Lease	207,017	207,017	207,017	207,017	
Supplies & Materials	300	300	300	300	*\$300 Cleaning Supplies
Capital Expenditures	0	0	0	0	
Other Fees (Insurance)	8,755	8,755	8,755	8,755	
Total Sites & Buildings	284,522	284,522	284,522	284,522	
Fiscal & Other Fixed Costs					
Purchased Services	0	0	0	0	
Interfund Transfer	7,500	7,500	7,500	7,500	
Total Fiscal & Other Fixed Costs	7,500	7,500	7,500	7,500	
TOTAL GENERAL FUND EXPENDITURES					
	\$2,424,576	\$2,459,115	\$2,463,430	\$2,524,762	
GENERAL FUND 01 - NET INCOME					
	\$83,035	\$65,338	\$63,585	\$30,786	

Academic Arts High School

	Scenario # 1	Scenario #2	Scenario #3	Scenario # 4	CLA Notes to Budget Changes from Board Approved Budget
	FY23	FY23	FY23	FY23	
Enrollment Assumptions					
ADM	110	110	110	110	
Pupil Units	132.00	132.00	132.00	132.00	
Food Service Fund 02					
Revenues					
State Revenues	0	0	0	0	
Federal Revenues	0	0	0	0	
Sale of Lunches	0	0	0	0	
Transfer from General Fund	7,500	7,500	7,500	7,500	
TOTAL FOOD SERVICE REVENUES	\$7,500	\$7,500	\$7,500	\$7,500	
Expenditures					
Salaries	0	0	0	0	
Benefits	0	0	0	0	
Purchased Services	0	0	0	0	
Supplies & Materials	7,500	7,500	7,500	7,500	
Other	0	0	0	0	
TOTAL FOOD SERVICE EXPENDITURES	\$7,500	\$7,500	\$7,500	\$7,500	
FOOD SERVICE FUND 02 - NET INCOME	\$0	\$0	\$0	\$0	
TOTAL REVENUES - ALL FUNDS	\$2,515,111	\$2,531,952	\$2,534,515	\$2,563,048	
TOTAL EXPENDITURES - ALL FUNDS	\$2,432,076	\$2,466,615	\$2,470,930	\$2,532,262	
NET INCOME - ALL FUNDS	\$83,035	\$65,338	\$63,585	\$30,786	
Estimated Beginning Fund Balance 7/1	\$483,261	\$483,261	\$483,261	\$483,261	
ENDING FUND BALANCE - ALL FUNDS	\$566,296	\$548,599	\$546,847	\$514,047	
<i>Fund Balance as a Percentage of Annual Expenditures</i>	23.28%	22.24%	22.13%	20.30%	

Provisional Metric under “Communication section of TPS evaluation document

*(Provisional metric for FY22 - Will be updated
formalized for FY23)*

The committee informs the board of significant compliance, legal, and policy matters affecting the school continually.