

# **Academic Arts High School School Board Annual Meeting Agenda**

Tuesday, April 19, 2022 | 5:00 pm | Academic Arts High School Room 123  
*Participation Remotely Via Google Hangouts Meeting*

## **Agenda**

- 1. Call to Order:**
- 2. Conflict of Interest Check:**
- 3. Approval/Rejection of April 19, 2022 Agenda:**
- 4. Approval/Rejection of March 15, 2022 Minutes:**
- 5. Public Comments:**
- 6. Financial Report: (Josh MacLachlan - Treasurer, Nate Winter - CLA)**
  - a. Approval/Rejection of March 2022 financial report
  - b. Approval/Rejection of March 2022 disbursements
  - c. Update on FY23 budget process
- 7. Ex Officio Report: (Aimée Plueger)**
- 8. Student Data Report: (Josh MacLachlan)**
- 9. Strategic Items:**
  - a. Overview of upcoming reauthorization process: (Nalani McCutcheon)
  - b. Update on Mission / Vision / Values review process:
  - c. Review/Update of FY21 Academic Performance Evaluation
    - a. Update on Action Steps Defined in Notice of Concern from Authorizer
    - b. Review/Update of TPS evaluation process for FY22.
- 10. Action Items:**
  - a. Approval/Rejection of revised FY22 budget
- 11. Adjourn:**

## Academic Arts High School School Board Annual Meeting Agenda

Tuesday, March 15, 2022 | 5:00 pm | Academic Arts High School Room 123  
*Participation Remotely Via Google Hangouts Meeting*

**Board Members Present:** Josh MacLachlan

**Board Members Present Remotely:** Tenille Warren, Rachael McNamara, David Gunderman, David Massey

**Board Members Absent:** Christy Dickinson

**Others Present:** Nate Winter - CLA (Ex Officio, Remotely), AAHS TPS Representatives: Mallery Hammers (Ex Officio, Remotely)

### Agenda

1. **Call to Order:** Josh MacLachlan calls this meeting to order at 5:02 pm.
2. **Conflict of Interest Check:**
  - a. None to note
3. **Approval of March 15, 2022 Agenda:**
  - a. Josh MacLachlan motions to approve the March 15, 2022 agenda. David Gunderman seconds.
  - b. Discussion:
    - i. Nate notes that approval of the 990 Form needs board approval
    - ii. David Gunderman verifies that members in attendance are correctly documented.
    - iii. Josh MacLachlan rescinds motion and remotions to approve agenda with addition of item 10c: Approval of form 990. David Gunderman seconds.
  - c. Motion passes with following votes:
    - i. Josh MacLachlan - Aye
    - ii. Tenille Warren - Aye
    - iii. Rachael McNamara - Aye
    - iv. David Gunderman - Aye

David Massey joins meeting at 5:07pm

**4. Approval of February 15, 2022 Minutes:**

- a. Rachael McNamara motions to approve the February 15, 2022 minutes. Tenille Warren seconds.
- b. Discussion:
  - i. No further discussion.
- c. Motion passes with following votes:
  - i. Josh MacLachlan - Aye
  - ii. Tenille Warren - Aye
  - iii. Rachael McNamara - Aye
  - iv. David Massey - Aye
  - v. David Gunderman - Aye

**5. Public Comments:**

- a. None

**6. Financial Report: (Josh MacLachlan - Treasurer, Nate Winter - CLA)**

- a. **Approval of February 2022 financial report**
  - i. Josh MacLachlan motions to approve the February 2022 financial report.  
David Gunderman seconds.
  - ii. Discussion:
    1. ADM
      - a. Current Approved Budget: 98
        - i. Working Budget: 110
      - b. Current School enrollment: 114
      - c. Current Average ADM: 110.17

d. ADM Variance: +20 (+4 for working budget)

2. 67% of way through year:

a. Revenues at 66% of budget

b. Expenditures at 64% of budget

3. Cash on hand at the end of January was \$384K, \$98K increase from prior month.

4. Update on final ADM for FY21

iii. Motion passes with following votes:

1. Josh MacLachlan - Aye

2. Tenille Warren - Aye

3. Rachael McNamara - Aye

4. David Gunderman - Aye

5. David Massey - Aye

**b. Approval of February 2022 disbursements**

i. Josh MacLachlan motions to approve the January 2022 disbursements.

Tenille Warren seconds.

ii. Discussion

1. Fewer reimbursements. TPS discussed and reviewed protocols.

Issue with spike in individual reimbursements seems to be resolved

iii. Motion passes with following votes:

1. Josh MacLachlan - Aye

2. Tenille Warren - Aye

3. Rachael McNamara - Aye

4. David Massey - Aye

5. David Gunderman - Aye

**7. Ex Officio Report: (Mallery Hammers)**

a. School Events:

- i. Conferences 3/17 from 4-7pm
- ii. Continuing to develop ideas for making co
- iii. Katie Wright (Dante Wright's mother) spoke to school on 3/11/22.

Shared her story and answered student/staff questions.

1. Tenille Wright: Attended. Appreciated invitation. Very powerful.
2. Recorded. Will send to board members if they want to view.

b. Enrollment: Currently at 118

c. Personnel:

- i. Offered position for paraprofessional
- ii. Working on defining position for posting

d. Marketing: Open house being planned

e. SEL

- i. Covering serious discussions about race.

**8. Student Data Report – Josh MacLachlan**

a. No updated student data in dashboard

- b. New process without Katie being developed. Curriculum committee updating the dashboard together once quarter 3 grades are updated. Updates at March board meeting.

**9. Strategic Items:**

a. Mission / Vision / Values process review:

- i. Upcoming reauthorization process: Osprey Wilds will present details and

timeline of upcoming reauthorization process at March board meeting

- a. Review FY 19-21 Financial Performance Evaluation from Authorizer
  - i. Strong fund balance
  - ii. Management and Sustainability indicators all meet standards
  - iii. In Near-Term indicators, Enrollment Variance is low at 87% (final enrollment vs expected enrollment was more than 10% difference) which falls below standard of 95% or higher. Moving forward, the goal is for prospective enrollment to more accurately reflect final enrollment.
- b. Review of letter of of concern from authorizer
  - i. Letter reviews coding issue salary for Behavior Lead position discussed in February meeting: Board required to make the following corrections:
    - 1. Establish a system of oversight to ensure that the school's Special Education Director is given the authority over fiscal supervision and administration of the special education program.
    - 2. Develop a system of oversight of the school's leadership system (currently the Tiger Team) in relation to personnel decisions (hiring, salary rate, performance reviews, etc.).
- c. Review of board observation from authorizer
  - i. Noted areas for improvement:
    - 1. Provide more and clearer avenues for public to access Google meeting link for remote attendance
    - 2. With remote attendance, to comply with statute, all board members must keep cameras on especially when voting.

## **10. Action Items:**

- a. Policy Review: Student Sexual Harrassment Policy (Third Reading)

- i. Josh MacLachlan motions to approve the student sexual harassment policy. Tenille Warren seconds.
  - ii. Discussion:
    1. No further discussion
  - iii. Motion passes with following votes:
    1. Josh MacLachlan - Aye
    2. Tenille Warren - Aye
    3. Rachael McNamara - Aye
    4. David Massey - Aye
    5. David Gunderman - Aye
- b. Approval / Denial of proposed school calendar update: virtual learning/grading day on April 4, 2022
- i. Josh Motions to approve the virtual learning/grading day on april 4, 2022
  - ii. Discussion:
    1. Virtual day for grading was planned for first school day after end of each quarter. This day for the end of quarter 3 was overlooked on the calendar. TPS committee is requesting that this day be allowed for quarter 3.
  - iii. Motion passes with following votes:
    1. Josh MacLachlan - Aye
    2. Tenille Warren - Aye
    3. Rachael McNamara - Aye
    4. David Massey - Aye
    5. David Gunderman - Aye
- c. Approval of form 990

- i. Josh MacLachlan motions to approve Form 990. David Massey seconds.
- ii. Discussion:
  1. Nate Winter explains details of form. It is a reporting requirement for non-profit organizations.
- iii. Motion passes with following votes:
  1. Josh MacLachlan - Aye
  2. Tenille Warren - Aye
  3. Rachael McNamara - Aye
  4. David Massey - Aye
  5. David Gunderman - Aye

**Adjourn:**

- d. David Massey motions to adjourn at 6:09 pm





- March 2022 -  
Financial Statements

**Prepared By:**  
Nate Winter



## TABLE OF CONTENTS

---

Executive Summary.....	3
Dashboard.....	4
Comparative Balance Sheet.....	5
Balance Sheet by Fund.....	6
Income Statement.....	7-8
Check Register.....	9-10
Cash Receipt Register.....	11
Selected Information.....	12

# Academic Arts High School Executive Summary

**To accompany the March 2022 financial statements, as presented to the School Board**

\*\* As of month-end, 75% of the year was complete

## **Enrollment**

- Current Approved Budget: 98
- Current School Enrollment: 118
- Current Average ADM: 111.03
- Variance: 20

## **Statement of Activities**

Cash at the end of March was \$352K, which is a \$33K decrease from the prior month. The current year estimated state receivable that is owed to the School through month end was \$320K. The estimated amount owed in the prior year state receivable to the School is \$26K.

The beginning fund balance for the year is \$442,749.

## **Schedule of Budget and Actual Revenue and Expenses**

The % of Budget column is where the School was for the month of March:

- Revenues for the month were at 74% of budget:
  - Two IDEAS payments on the 15<sup>th</sup> and 30<sup>th</sup>.
  - Normally monthly deposits
- Expenditures for the month were at 71% of budget:
  - Normal monthly payments of rent, benefits, contracted services, and supplies went out
  - Guest speaker, graduation rental/supplies, conference supplies

## **Other Items of Importance**

- AAHS received their maintenance of effort letter for fiscal year 2021 indicating they met MOE for the fiscal year.
- Due to the enrollment variance, CLA & AAHS are in the process of putting together a revised budget. The original budget process for FY23 has begun as well
- The working budget has been added to the income statement.

# Academic Arts High School Financial Dashboard

March 2022 75% of School Year Complete

## REVENUE

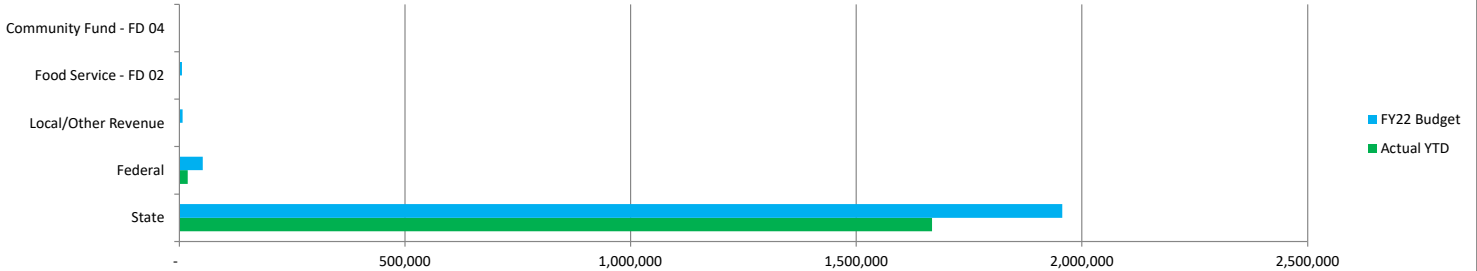
**Total Revenue this Month**  
\$151,391

**Total Revenue YTD**  
\$1,717,219

**Budgeted Revenue FY22**  
\$2,330,255

**% of Revenue Budget**  
74%

### Revenue - Actual vs. Budget



## EXPENSE

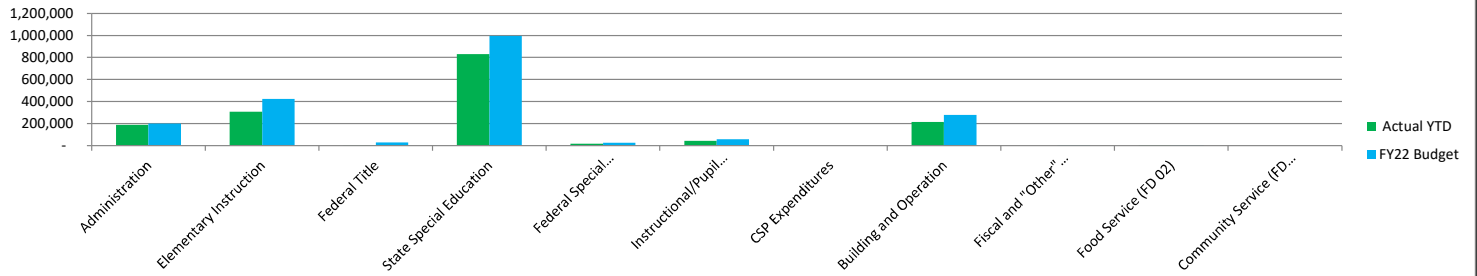
**Total Expense this Month**  
\$184,196

**Total Expense YTD**  
\$1,631,086

**Budgeted Expense FY22**  
\$2,289,742

**% of Expense Budget**  
71%

### Expense - Actual vs. Budget



## BALANCE SHEET

**Cash at End of Month**  
\$351,642

**Cash at End of Prior Month**  
\$384,446

**Beginning Fund Balance - FY22**  
\$442,749

**Budgeted Fund Balance - End of FY22**  
\$400,130

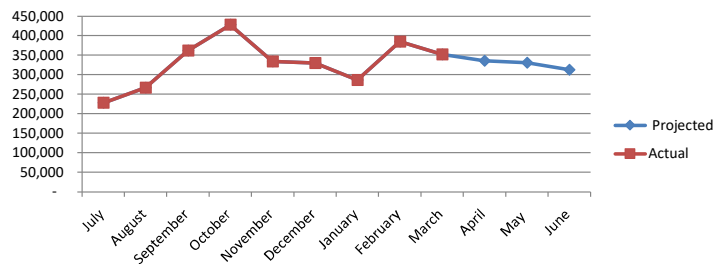
**Cash at Beginning of Year**  
\$234,073

**Projected Cash Balance- End of FY22**  
\$312,342

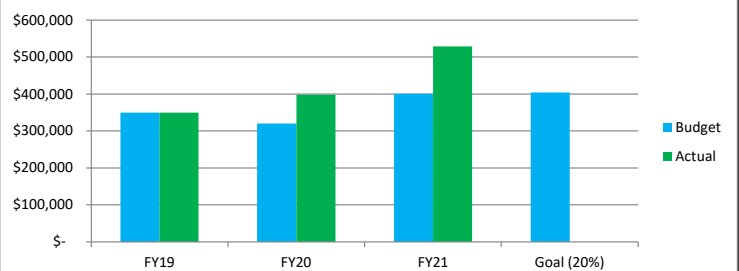
**Fund Balance at Month End**  
\$528,882

**Long-Term Fund Balance Goal (20%)**  
\$403,831

### Cash Flow Projection



### Fund Balance - Budget vs. Actual



## ENROLLMENT

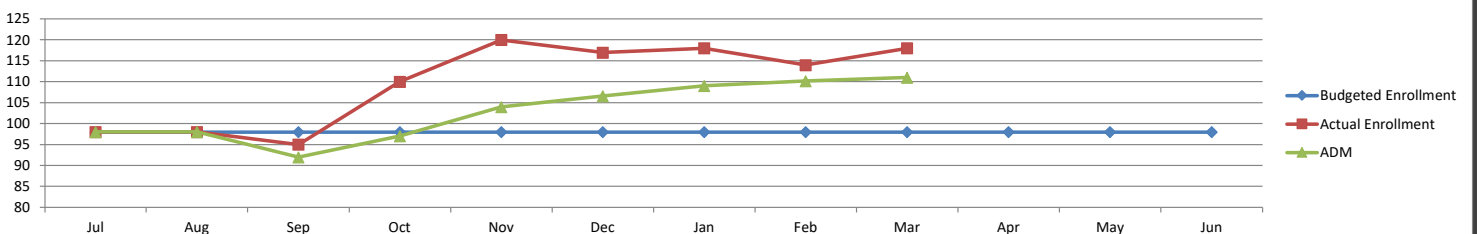
**Actual Enrollment at Month End**  
118

**Budgeted Enrollment**  
98

**Actual ADM - YTD**  
111

**Actual vs. Budgeted Enrollment Variance**  
20

### Actual vs. Budgeted Enrollment



No assurance is provided on these financial statements and supplementary information. See selected information.

**Academic Arts High School**  
**Comparative Balance Sheet - All Funds**  
As of March 2022

	<b>Current Month</b>	<b>Prior Month</b>		<b>Audited</b>	
	<b>3/31/2022</b>	<b>2/28/2022</b>	<b>\$ Change</b>	<b>6/30/2021</b>	<b>YTD \$ Change</b>
<b>ASSETS:</b>					
Current Assets:					
Cash	351,642	384,446	(32,804)	234,073	117,569
Accounts Receivable	-	-	-	4,895	(4,895)
Due from MDE - Prior Year Receivable	26,312	26,312	(1)	-	26,312
Due from MDE - Current Year Estimate	319,567	281,383	38,184	298,429	21,137
Due from Federal	21,818	15,768	6,050	52,414	(30,596)
Prepays	264	264	1	8,944	(8,680)
<b>Total Current Assets</b>	<b>719,603</b>	<b>708,174</b>	<b>11,429</b>	<b>598,756</b>	<b>120,847</b>
Capital Assets:					
Buildings and Equipment	-	-	-	-	-
Less: Accumulated Depreciation	-	-	-	-	-
<b>Total Net Capital Assets</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL ASSETS</b>	<b>719,603</b>	<b>708,174</b>	<b>11,429</b>	<b>598,756</b>	<b>120,847</b>
<b>LIABILITIES:</b>					
Current Liabilities:					
Salaries Payable	186,901	166,134	20,767	93,315	93,585
Accounts Payable	-	12,395	(12,395)	35,715	(35,715)
Payroll Liabilities	3,820	4,258	(438)	26,977	(23,157)
Other Liabilities	-	-	-	-	-
Unearned Revenue	-	-	-	-	-
Line of Credit	-	-	-	-	-
<b>Total Current Liabilities</b>	<b>190,721</b>	<b>182,787</b>	<b>7,934</b>	<b>156,007</b>	<b>34,714</b>
<b>FUND BALANCE</b>					
Beginning Fund Balance as of July 1, 2021	442,749	442,749	-	390,558	
Net Income, FY2022 to Date	86,133	82,638	3,495	52,191	33,942
<b>Ending Fund Balance</b>	<b>528,882</b>	<b>525,387</b>	<b>3,495</b>	<b>442,749</b>	<b>86,133</b>
<b>TOTAL FUND BALANCE</b>	<b>528,882</b>	<b>525,387</b>	<b>3,495</b>	<b>442,749</b>	<b>86,133</b>
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>719,603</b>	<b>708,174</b>	<b>11,429</b>	<b>598,756</b>	<b>120,847</b>

No assurance is provided on these financial statements and supplementary information. See selected information.

# Academic Arts High School

## Balance Sheet

As of March 2022

	<b>ALL FUNDS</b>	<i>General Fund</i>	<i>Food Service</i>	<i>Community Fund</i>	<i>Capital Assets</i>
	<b>Total</b>	<b>FD 01</b>	<b>FD 02</b>	<b>FD 04</b>	<b>FD 98</b>
<b>ASSETS:</b>					
Current Assets:					
Cash	351,642	355,557	(3,915)	-	-
Accounts Receivable	-	-	-	-	-
Due from MDE - Prior Year Receivable	26,312	26,312	-	-	-
Due from MDE - Current Year Estimate	319,567	319,567	-	-	-
	-	-			
Due from Federal	21,818	21,472	346	-	-
Prepays	264	264	-	-	-
<b>Total Current Assets</b>	<b>719,603</b>	<b>723,172</b>	<b>(3,569)</b>	<b>-</b>	<b>-</b>
Capital Assets					
Buildings and Equipment					
(Less) Depreciation					
<b>Total Net Capital Assets</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL ASSETS</b>	<b>719,603</b>	<b>723,172</b>	<b>(3,569)</b>	<b>-</b>	<b>-</b>
<b>LIABILITIES:</b>					
Current Liabilities:					
Salaries Payable	186,901	186,901	-	-	-
Accounts Payable	-	-	-	-	-
Payroll Liabilities	3,820	3,820	-	-	-
Other Liabilities	-	-	-	-	-
Unearned Revenue	-	-	-	-	-
Line of Credit	-	-	-	-	-
<b>Total Current Liabilities</b>	<b>190,719</b>	<b>190,721</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>FUND BALANCE</b>					
Beginning Fund Balance as of July 1, 2021	442,749	442,403	346	-	-
Net Income, FY 2022 to Date	86,133	90,049	(3,915)	-	-
<b>Ending Fund Balance</b>	<b>528,882</b>	<b>532,451</b>	<b>(3,569)</b>	<b>-</b>	<b>-</b>
Investment in Capital Assets	-	-	-	-	-
<b>TOTAL LIABILITIES AND FUND BALANCE</b>	<b>719,603</b>	<b>723,172</b>	<b>(3,569)</b>	<b>-</b>	<b>-</b>

No assurance is provided on these financial statements and supplementary information. See selected information.

**Academic Arts High School**  
 Income Statement - Variance  
 As of March 2022

75% of Fiscal Year 2021-2022 Complete

Approved  
 06/15/2021

	YTD Actual	YTD Budget	YTD Variance	FY22 Original Budget	FY22 Working Budget	% of Budget
<b>FUND 01</b>						
<b>DISTRICT REVENUE - GENERAL FUND</b>						
Local & Other	1,172	5,550	(4,378)	7,400	7,400	16%
State - Gen. Ed. Aid	822,315	743,713	78,602	862,080	991,617	83%
State - Special Education/ADSSIS	508,579	738,161	(229,582)	918,692	984,215	52%
State - Lease Aid	-	132,452	(132,452)	154,526	176,602	0%
State - Other	17,555	18,690	(1,135)	20,857	24,920	70%
Estimated State Holdback Recognized	319,567	-	-	-	-	N/A
PY Over/Under Accrual	-	-	-	-	(27,575)	N/A
Federal - ESSER	28,947	-	28,947	-	80,236	36%
Federal - COVID-19 Testing Grant	-	-	-	-	40,000	0%
Federal - Title	3,019	10,181	(7,162)	27,070	13,574	22%
Federal - Special Ed.	16,065	23,823	(7,758)	25,000	31,764	51%
<b>TOTAL DISTRICT REVENUE - GENERAL FUND</b>	<b>1,717,219</b>	<b>1,672,570</b>	<b>44,649</b>	<b>2,015,625</b>	<b>2,322,755</b>	<b>74%</b>
<b>DISTRICT EXPENDITURES - GENERAL FUND</b>						
<b>Administration &amp; District Support Services</b>						
Salary & Benefits	88,888	84,551	4,336	96,657	112,735	79%
Purchased Services	68,533	75,000	(6,467)	70,000	100,000	69%
Supplies & Equipment	14,733	15,000	(267)	15,200	20,000	74%
Other Fees	14,293	12,750	1,543	17,000	17,000	84%
<b>Total Administration &amp; District Support Expenditures</b>	<b>186,446</b>	<b>187,301</b>	<b>(855)</b>	<b>198,857</b>	<b>249,735</b>	<b>75%</b>
<b>Instructional Expenditures</b>						
Salary & Benefits	278,592	283,302	(4,709)	404,757	377,735	74%
Purchased Services	9,896	10,125	(230)	9,500	13,500	73%
Supplies & Equipment	17,705	15,000	2,705	10,000	20,000	89%
Other Fees	-	-	-	-	-	0%
<b>Total Instructional Expenditures</b>	<b>306,193</b>	<b>308,427</b>	<b>(2,234)</b>	<b>424,257</b>	<b>411,236</b>	<b>74%</b>
<b>Federal Title</b>						
Salary & Benefits	-	-	-	12,800	-	0%
Purchased Services	-	6,431	(6,431)	10,750	8,574	0%
Supplies & Equipment	3,019	3,750	(731)	3,520	5,000	60%
Other Fees	-	-	-	-	-	0%
<b>Total Federal Title Expenditures</b>	<b>3,019</b>	<b>10,181</b>	<b>(7,162)</b>	<b>27,070</b>	<b>13,574</b>	<b>22%</b>
<b>State Special Education</b>						
Salaries/Wages and Benefits	765,476	742,556	22,920	924,656	990,074	77%
Purchased Services	26,054	30,000	(3,946)	30,000	40,000	65%
Supplies & Equipment	16,975	13,357	3,618	2,500	17,809	95%
Transportation	21,431	28,582	(7,151)	38,109	38,109	56%
Other Fees	-	-	-	-	-	0%
<b>Total State Special Education Expenditures</b>	<b>829,935</b>	<b>814,494</b>	<b>15,441</b>	<b>995,265</b>	<b>1,085,992</b>	<b>76%</b>

No assurance is provided on these financial statements and supplementary information. See selected information.

	YTD Actual	YTD Budget	YTD Variance	FY22 Original Budget	FY22 Working Budget	% of Budget
<b>Federal Special Education/CEIS</b>						
Salaries/Wages and Benefits	-	-	-	-	3,184	0%
Purchased Services	2,485	11,250	(8,765)	15,000	15,000	17%
Supplies & Equipment	13,580	10,185	3,395	10,000	13,580	100%
Other Fees	-	-	-	-	-	0%
<b>Total Federal Special Education Expenditures</b>	<b>16,065</b>	<b>21,435</b>	<b>(5,370)</b>	<b>25,000</b>	<b>31,764</b>	<b>51%</b>
<b>Instructional/Pupil Support</b>						
Salary & Benefits	32,241	32,241	(0)	42,988	42,988	75%
Purchased Services	10,796	11,250	(454)	15,000	15,000	72%
Supplies & Equipment	-	-	-	-	-	0%
Other Fees	-	-	-	-	-	0%
<b>Total Instructional Support Expenditures</b>	<b>43,037</b>	<b>43,492</b>	<b>(455)</b>	<b>57,988</b>	<b>57,989</b>	<b>74%</b>
<b>ESSER/COVID19 Funding</b>						
ESSER	28,947	60,178	(31,230)	-	80,237	36%
COVID19 Testing Grant	-	-	-	-	40,000	0%
<b>Total Instructional Support Expenditures</b>	<b>28,947</b>	<b>60,178</b>	<b>(31,230)</b>	<b>-</b>	<b>120,237</b>	<b>24%</b>
<b>Building &amp; Operations</b>						
Salaries/Wages and Benefits	-	-	-	-	-	0%
Purchased Services	48,471	48,750	(279)	65,000	65,000	75%
Facilities Lease	153,162	153,162	-	204,216	204,216	75%
Supplies & Equipment	3,619	19,875	(16,256)	1,000	26,500	14%
Other Fees	8,277	6,375	1,902	8,500	8,500	97%
<b>Total Building &amp; Operations Expenditures</b>	<b>213,528</b>	<b>228,162</b>	<b>(14,634)</b>	<b>278,716</b>	<b>304,216</b>	<b>70%</b>
<b>Fiscal &amp; Other Fixed Cost Programs</b>						
Purchased Services	-	-	-	-	-	0%
Transfers to Other Funds	-	7,500	-	6,000	7,500	0%
<b>Total Fiscal &amp; Other Fixed Cost Programs Expend.</b>	<b>-</b>	<b>7,500</b>	<b>(7,500)</b>	<b>6,000</b>	<b>7,500</b>	<b>81%</b>
<b>TOTAL DISTRICT EXPENDITURES - GENERAL FUND</b>	<b>1,627,171</b>	<b>1,681,169</b>	<b>(53,998)</b>	<b>2,013,153</b>	<b>2,282,242</b>	<b>71%</b>
<b>GENERAL FUND (01) - NET INCOME</b>	<b>90,049</b>	<b>(8,600)</b>	<b>98,648</b>	<b>2,472</b>	<b>40,512</b>	
<b>FUND 02</b>						
<b>DISTRICT REVENUE - FOOD SERVICE FUND</b>						
Local & Other	-	-	-	-	-	0%
State	-	-	-	-	-	0%
Federal	-	-	-	-	-	0%
Transfers from Other Funds	-	5,625	(5,625)	6,000	7,500	0%
<b>TOTAL DISTRICT REVENUE - FOOD SERVICE FUND</b>	<b>-</b>	<b>5,625</b>	<b>(5,625)</b>	<b>6,000</b>	<b>7,500</b>	<b>0%</b>
<b>DISTRICT EXPENDITURES - FOOD SERVICE FUND</b>						
Salaries/Wages and Benefits	-	-	-	-	-	0%
Purchased Services	3,915	5,625	(1,710)	6,000	7,500	52%
Supplies & Equipment	-	-	-	-	-	0%
<b>TOTAL DISTRICT EXPENDITURES - FOOD SERVICE FUND</b>	<b>3,915</b>	<b>5,625</b>	<b>(1,710)</b>	<b>6,000</b>	<b>7,500</b>	<b>52%</b>
<b>FOOD SERVICE FUND (02) - NET INCOME</b>	<b>(3,915)</b>	<b>-</b>	<b>(3,915)</b>	<b>-</b>	<b>-</b>	
<b>TOTAL REVENUES - ALL FUNDS</b>	<b>1,717,219</b>	<b>1,678,195</b>	<b>39,024</b>	<b>2,021,625</b>	<b>2,330,255</b>	<b>74%</b>
<b>TOTAL EXPENDITURES - ALL FUNDS</b>	<b>1,631,086</b>	<b>1,686,794</b>	<b>(55,708)</b>	<b>2,019,153</b>	<b>2,289,742</b>	<b>71%</b>
<b>NET INCOME (LOSS) - ALL FUNDS</b>	<b>86,133</b>	<b>(8,600)</b>	<b>94,733</b>	<b>2,472</b>	<b>40,512</b>	
Estimated Beginning Fund Balance 7/1/2021	442,749			397,658	442,749	
<b>Ending Fund Balance</b>	<b>528,882</b>			<b>400,130</b>	<b>483,261</b>	

No assurance is provided on these financial statements and supplementary information. See selected information.



**Academic Arts High School  
March 2022 Payment Register**

District #	Payment #	Bank	Check #	Pay Type	Payment Date	Vendor #	Vendor	Curr	Amount	Financials
4119	9361	AB		WX	3/31/2022	1014	Century Link	USD	\$ 1,067.64	Admin Purchased Services
4119	9362	AB		WX	3/31/2022	1101	CUB FOODS	USD	\$ 45.13	Federal SPED Supplies
4119	9363	AB		WX	3/31/2022	1290	Lowes	USD	\$ 27.81	B/O S&E
4119	9364	AB		WX	3/31/2022	1290	Lowes	USD	\$ 22.58	B/O S&E
4119	9365	AB		WX	3/31/2022	1307	Walmart	USD	\$ 18.05	B/O S&E
4119	9366	AB		WX	3/31/2022	1349	Chipotle	USD	\$ 146.85	Admin S&E
4119	9367	AB		WX	3/31/2022	1368	HOLIDAY STATIONSTORES, LLC	USD	\$ 8.11	State SPED Transportation
4119	9368	AB		WX	3/31/2022	1368	HOLIDAY STATIONSTORES, LLC	USD	\$ 83.00	State SPED Transportation
4119	9369	AB		WX	3/31/2022	1368	HOLIDAY STATIONSTORES, LLC	USD	\$ 65.00	State SPED Transportation
4119	9370	AB		WX	3/31/2022	1368	HOLIDAY STATIONSTORES, LLC	USD	\$ 90.01	State SPED Transportation
4119	9371	AB		WX	3/31/2022	1368	HOLIDAY STATIONSTORES, LLC	USD	\$ 69.00	State SPED Transportation
4119	9372	AB		WX	3/31/2022	1570	Marathon Gas Station	USD	\$ 48.11	State SPED Transportation
4119	9373	AB		WX	3/31/2022	1570	Marathon Gas Station	USD	\$ 85.31	State SPED Transportation
4119	9374	AB		WX	3/31/2022	1570	Marathon Gas Station	USD	\$ 58.00	State SPED Transportation
4119	9375	AB		WX	3/31/2022	1575	Southview Office CenterLLC	USD	\$ 22,335.29	B/O Lease & PS
4119	9376	AB		WX	3/31/2022	1707	Amore Coffee	USD	\$ 23.70	Instructional PS
4119	9377	AB		WX	3/31/2022	1775	Ford	USD	\$ 1,163.71	State SPED Transportation
4119	9378	AB		WX	3/31/2022	1775	Ford	USD	\$ 461.38	State SPED Transportation
4119	9379	AB		WX	3/31/2022	1778	Teacherspay teachers	USD	\$ 1.60	Instructional S&E
4119	9380	AB		WX	3/31/2022	1778	Teacherspay teachers	USD	\$ 6.46	Instructional S&E
4119	9381	AB		WX	3/31/2022	1778	Teacherspay teachers	USD	\$ 9.69	Instructional S&E
4119	9382	AB		WX	3/31/2022	1833	Old National Bank	USD	\$ 2.10	Admin Purchased Services
4119	9383	AB		WX	3/31/2022	1883	Alerus	USD	\$ 270.32	Payroll Liabilities
4119	9384	AB		WX	3/31/2022	1883	Alerus	USD	\$ 162.40	Payroll Liabilities
4119	9385	AB		WX	3/31/2022	1883	Alerus	USD	\$ 150.00	Payroll Liabilities
4119	9386	AB		WX	3/31/2022	1883	Alerus	USD	\$ 162.40	Payroll Liabilities
4119	9387	AB		WX	3/31/2022	1883	Alerus	USD	\$ 50.02	Payroll Liabilities
4119	9388	AB		WX	3/31/2022	1886	TRA	USD	\$ 4,567.21	Payroll Liabilities
4119	9389	AB		WX	3/31/2022	1886	TRA	USD	\$ 4,462.68	Payroll Liabilities
4119	9390	AB		WX	3/31/2022	1887	PERA	USD	\$ 3,427.76	Payroll Liabilities
4119	9391	AB		WX	3/31/2022	1887	PERA	USD	\$ 3,139.99	Payroll Liabilities
4119	9392	AB		WX	3/31/2022	1888	IRS	USD	\$ 11,222.81	Payroll Liabilities
4119	9393	AB		WX	3/31/2022	1888	IRS	USD	\$ 11,581.34	Payroll Liabilities
4119	9394	AB		WX	3/31/2022	1889	MN Dept of Revenue	USD	\$ 1,929.43	Payroll Liabilities
4119	9395	AB		WX	3/31/2022	1889	MN Dept of Revenue	USD	\$ 1,852.49	Payroll Liabilities
4119	9396	AB		WX	3/31/2022	1924	Skyroam, INC	USD	\$ 99.00	Instructional PS
4119	9397	AB		WX	3/31/2022	1924	Skyroam, INC	USD	\$ 25.00	Instructional PS
4119	9398	AB		WX	3/31/2022	1993	The Happy Planner	USD	\$ 108.34	Federal CEIS Supplies
4119	9399	AB		WX	3/31/2022	1994	Capital Towing Services	USD	\$ 100.00	Admin Purchased Services
4119	9286	AB	6761	CH	3/8/2022	1938	Dakota County Regional	USD	\$ 612.00	Admin Other Fees
4119	9277	AB	6762	CH	3/8/2022	1015	DESIGNS FOR LEARNING	USD	\$ 4,802.00	State SPED PS
4119	9277	AB	6762	CH	3/8/2022	1015	DESIGNS FOR LEARNING	USD	\$ 55.25	Admin Purchased Services
4119	9285	AB	6763	CH	3/8/2022	1913	Navigate Care Consulting	USD	\$ 147.50	State SPED PS

No assurance is provided on these financial statements and supplementary information. See selected information.

4119	9278	AB	6764	CH	3/8/2022	1284	Osprey Wilds ELC	USD \$	4,913.35	Admin Other Fees
4119	9282	AB	6765	CH	3/8/2022	1493	Premium Water Inc	USD \$	149.93	Admin Purchased Services
4119	9283	AB	6766	CH	3/8/2022	1740	Scott's Home Delivery	USD \$	76.00	Food Service
4119	9280	AB	6767	CH	3/8/2022	1353	St. Paul Voice	USD \$	165.72	Admin Purchased Services
4119	9287	AB	6768	CH	3/8/2022	1953	Stephanie Lonetti	USD \$	292.93	Admin S&E
4119	9279	AB	6769	CH	3/8/2022	1324	Teachers on Call	USD \$	229.50	Instructional PS
4119	9284	AB	6770	CH	3/8/2022	1891	The Lincoln National Life Insurance Company	USD \$	476.44	Payroll Liabilities
4119	9281	AB	6771	CH	3/8/2022	1473	US Bancorp Equipment Finance	USD \$	202.79	I/PS Purchased Services
4119	9288	AB	6772	CH	3/8/2022	1978	Wex Bank	USD \$	748.13	State SPED Transportation
4119	9347	AB	6773	CH	3/21/2022	1879	MN PEIP - C/O MMB Fiscal Services	USD \$	18,947.77	Payroll Liabilities
4119	9350	AB	6774	CH	3/23/2022	1146	cmERDC	USD \$	80.85	Admin Purchased Services
4119	9350	AB	6774	CH	3/23/2022	1146	cmERDC	USD \$	1,712.50	Admin Purchased Services
4119	9355	AB	6775	CH	3/23/2022	1849	Comcast Business	USD \$	158.37	Admin Purchased Services
4119	9348	AB	6776	CH	3/23/2022	1015	DESIGNS FOR LEARNING	USD \$	52.42	Admin Purchased Services
4119	9353	AB	6777	CH	3/23/2022	1642	Metro Sales	USD \$	636.71	I/PS Purchased Services
4119	9349	AB	6778	CH	3/23/2022	1034	METRO TRANSIT	USD \$	2,000.00	I/PS Purchased Services
4119	9357	AB	6779	CH	3/23/2022	1913	Navigate Care Consulting	USD \$	20.00	I/PS Purchased Services
4119	9357	AB	6779	CH	3/23/2022	1913	Navigate Care Consulting	USD \$	185.00	State SPED PS
4119	9354	AB	6780	CH	3/23/2022	1653	Neighborhood House	USD \$	350.00	Admin Purchased Services
4119	9352	AB	6781	CH	3/23/2022	1493	Premium Water Inc	USD \$	206.49	Admin P&E
4119	9356	AB	6782	CH	3/23/2022	1854	Shannon Gruidl Occupational Therapy Service	USD \$	1,237.50	Admin S&E
4119	9351	AB	6783	CH	3/23/2022	1324	Teachers on Call	USD \$	229.50	Admin T&E
4119	9358	AB	30100000	CH	3/7/2022	1995	Afluent Culture	USD \$	350.00	Admin Purchased Services
4119	9359	AB	30110000	CH	3/14/2022	1692	Elena Lavorato	USD \$	992.23	Admin E&E
4119	9360	AB	30120000	CH	3/28/2022	1046	MN BCA	USD \$	8.00	Admin Purchased Services
<b>Total:</b>									<b>\$ 109,188.60</b>	

No assurance is provided on these financial statements and supplementary information. See selected information.

## Academic Arts High School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1747	4119	AB	CR0322													
03.01.22	Amazon Return		1922	Credit	A	03/01/22		Wire	1	c1	Misc					
						4119	E 01 010 211	000 401 000		03.01.22	Amazon Return				81.23	0.00
														Receipt Total:	\$81.23	\$0.00
														<b>Deposit Total:</b>	<b>\$81.23</b>	<b>\$0.00</b>
1748	4119	AB	CR0322													
03.02.22	Amazon Smile		1923	Credit	A	03/02/22		Wire	1	c1	Misc					
						4119	R 01 005 000	000 096 000		03.02.22	Amazon Smile				7.80	0.00
														Receipt Total:	\$7.80	\$0.00
														<b>Deposit Total:</b>	<b>\$7.80</b>	<b>\$0.00</b>
1749	4119	AB	CR0322													
03.15.22	IDEAS Payment		1924	Credit	A	03/15/22		Wire	1	c1	Misc					
						4119	R 01 005 000	000 201 000		FY22	Endow Fund				1,687.17	0.00
						4119	R 01 005 000	740 360 000		FY22	State Special Ed Aid				74,717.44	0.00
														Receipt Total:	\$76,404.61	\$0.00
														<b>Deposit Total:</b>	<b>\$76,404.61</b>	<b>\$0.00</b>
1750	4119	AB	CR0322													
03.30.22	IDEAS Payment		1925	Credit	A	03/30/22		Wire	1	c1	Misc					
						4119	R 01 005 000	740 360 000		FY22	State Special Ed Aid				74,897.06	0.00
														Receipt Total:	\$74,897.06	\$0.00
														<b>Deposit Total:</b>	<b>\$74,897.06</b>	<b>\$0.00</b>
														Report Total:	\$151,390.70	\$0.00

No assurance is provided on these financial statements and supplementary information. See selected information.

**Academic Arts High School**  
**Historical and Forecasted Financial Statements**  
**Selected Information**  
**For the Nine Months Ended March 31st, 2022 and Year Ending June 30th, 2022**

The school presents governmental fund financial statements using the current financial resources measurement focus and the modified accrual basis of accounting. As required by state statute, the school operates as a nonprofit corporation under Minnesota Statutes §317A. However, state law also requires that the school comply with Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) which mandates the use of a governmental fund accounting structure.

The accompanying historical financial statements and forecasted financial statements include the following departures from accounting principles generally accepted in the United States of America and the guidelines for presentation of a forecast established by the AICPA:

- The historical and forecasted financial statements omit substantially all of the disclosures required by accounting principles generally accepted in the United States of America.
- The financial statements are not a complete presentation of governmental fund financial statements in accordance with the above standards.

The effects of these departures have not been determined.

**Summary of Significant Assumptions**

These financial forecasts present, to the best of management's knowledge and belief, the School's expected financial position, results of operations, and cash projection for the forecast periods. Accordingly, the forecasts reflect its judgment as of June 15th, 2021 the date of these forecasts, of the expected conditions and its expected course of action. The assumptions disclosed herein are those that management believes are significant to the forecasts. There will usually be differences between the forecasted and actual results, because events and circumstances frequently do not occur as expected, and those differences may be material.

**Balance Sheet & Cash Projection Assumptions**

1 Due from MDE	90 Days
2 Payables are expected to be paid at net	120 Days
3 Payroll Payables are expected to be paid at net	30 Days

**Statement of Operations Assumptions**

1 Revenue is expect to grow at a rate of	9%
2 Salaries, benefits, and taxes are expected to increase by	9%
3 All other expenses are expected to increase	7%

No assurance is provided.

# Academic Arts High School

	Original	Revised	CLA Notes to Budget Changes from Board Approved Budget
	FY22	FY22	
<b><u>Enrollment Assumptions</u></b>			
ADM	98	112	
Pupil Units	117.60	134.40	
<hr style="border-top: 1px dashed black;"/>			
<b>General Fund 01</b>			
<b><u>Revenues</u></b>			
<b>State Aids</b>			
General Education Aid	862,080	991,617	
FY20-21 General Education Adjustment	0	-27,575	
Charter School Lease Aid	154,526	176,602	
State Special Ed Aid	880,583	917,932	
State Sped Transportation	38,109	36,205	
ADSIS Aid	0	30,078	
Safe Schools Aid	3,385	3,385	
Endowment Revenue	4,536	3,794	
Other State Aids (Ft Maint.)	12,936	17,741	
<b>Total State Revenues</b>	<b>1,956,155</b>	<b>2,149,780</b>	
<b>Federal Aids</b>			
Title	27,070	13,574	
Federal Special Ed/CEIS	25,000	31,764	
ESSER I	0	7,504	
ESSER II	0	47,732	
ESSER III	0	25,000	
<b>Total Federal Revenues</b>	<b>52,070</b>	<b>125,575</b>	
<b>Local Revenues</b>			
Student Activities	5,400	5,400	
Gifts & Bequests	1,000	1,000	
Miscellaneous	1,000	1,000	
<b>Total Local Revenues</b>	<b>7,400</b>	<b>7,400</b>	
<hr/>			
<b>TOTAL GENERAL FUND REVENUES</b>	<b>\$2,015,625</b>	<b>\$2,282,755</b>	

## Academic Arts High School

	Original	Revised	CLA Notes to Budget Changes from Board Approved Budget
	FY22	FY22	
<b>Enrollment Assumptions</b>			
ADM	98	112	
Pupil Units	117.60	134.40	
<b>Expenditures</b>			
<b>Administration &amp; District Support</b>			
Salaries	70,419	76,981	
Benefits	26,238	35,754	
Purchased Services	70,000	100,000	
Supplies & Materials	15,200	20,000	*7K for advertising, 5.5K for admin software, 7.5K for Admin Supplies/Food
Capital Expenditures	0	0	
Dues & Memberships	17,000	17,000	
<b>Total Administration &amp; District Support</b>	<b>198,857</b>	<b>249,735</b>	
<b>Regular Instruction</b>			
Salaries	301,153	282,348	
Benefits	103,604	95,387	
Purchased Services	9,500	13,500	*1.5K Field Trips, 8K Subs
Supplies & Materials	10,000	20,000	* 16K for Classroom Budgets, \$1K Awards, 1K for Student Food, 2K Books
Capital Expenditures	0	0	
<b>Total Regular Instruction</b>	<b>424,257</b>	<b>411,236</b>	
<b>ADSIS/State Special Education</b>			
Salaries	695,230	746,080	
Benefits	229,426	243,994	
Purchased Services	30,000	40,000	
Transportation	38,109	38,109	
Supplies & Materials	2,500	17,809	
<b>Total State Special Education</b>	<b>995,265</b>	<b>1,085,992</b>	

## Academic Arts High School

	Original	Revised	CLA Notes to Budget Changes from Board Approved Budget
	FY22	FY22	
<b><u>Enrollment Assumptions</u></b>			
ADM	98	112	
Pupil Units	117.60	134.40	
<hr style="border-top: 1px dashed black;"/>			
<b>Federal Special Education</b>			
Salaries	0	3,184	
Benefits	0	0	
Purchased Services	15,000	15,000	
Supplies & Materials	10,000	13,580	
Capital Expenditures	0	0	
<b>Total Federal Special Education</b>	<b>25,000</b>	<b>31,764</b>	
<b>Title Programs</b>			
Salaries	12,800	0	
Benefits	0	0	
Purchased Services	10,750	8,574	
Supplies & Materials	3,520	5,000	
<b>Total Title Programs</b>	<b>27,070</b>	<b>13,574</b>	
<b>Additional Federal Awards/Funding</b>			
ESSER I	0	7,504	
ESSER II		47,732	
ESSER III	0	25,000	
<b>Total Title Programs</b>	<b>0</b>	<b>80,237</b>	

# Academic Arts High School

	Original	Revised	CLA Notes to Budget Changes from Board Approved Budget
	FY22	FY22	
<b><u>Enrollment Assumptions</u></b>			
ADM	98	112	
Pupil Units	117.60	134.40	
<hr style="border-top: 1px dashed black;"/>			
<b>Instructional &amp; Pupil Support</b>			
Salaries	32,322	32,322	
Benefits	10,666	10,666	
Purchased Services (Transportation Included)	15,000	15,000	*\$10K Bus tokens, 3K for Copier Lease, 2K PD
Supplies & Materials	0	0	
<b>Total Instructional/Pupil Support Services</b>	<b>57,989</b>	<b>57,989</b>	
<b>Sites &amp; Buildings</b>			
Salaries	0	0	
Benefits	0	0	
Purchased Services (Includes Utilities)	65,000	65,000	
Facilities Lease	204,216	204,216	
Supplies & Materials	1,000	4,500	
Capital Expenditures	0	22,000	*Security System
Other Fees (Insurance)	8,500	8,500	
<b>Total Sites &amp; Buildings</b>	<b>278,716</b>	<b>304,216</b>	
<b>Fiscal &amp; Other Fixed Costs</b>			
Purchased Services	0	0	
Interfund Transfer	6,000	7,500	
<b>Total Fiscal &amp; Other Fixed Costs</b>	<b>6,000</b>	<b>7,500</b>	
<b>TOTAL GENERAL FUND EXPENDITURES</b>			
	<b>\$2,013,153</b>	<b>\$2,242,242</b>	
<b>GENERAL FUND 01 - NET INCOME</b>			
	<b>\$2,472</b>	<b>\$40,512</b>	



# Academic Arts High School

	Original	Revised	CLA Notes to Budget Changes from Board Approved Budget
	FY22	FY22	
<b><u>Enrollment Assumptions</u></b>			
ADM	98	112	
Pupil Units	117.60	134.40	
<hr style="border-top: 1px dashed black;"/>			
<b>Food Service Fund 02</b>			
<b><u>Revenues</u></b>			
State Revenues	0	0	
Federal Revenues	0	0	
Sale of Lunches	0	0	
Transfer from General Fund	6,000	7,500	
<b>TOTAL FOOD SERVICE REVENUES</b>	<b>\$6,000</b>	<b>\$7,500</b>	
<b><u>Expenditures</u></b>			
Salaries	0	0	
Benefits	0	0	
Purchased Services	0	0	
Supplies & Materials	6,000	7,500	
Other	0	0	
<b>TOTAL FOOD SERVICE EXPENDITURES</b>	<b>\$6,000</b>	<b>\$7,500</b>	
<b>FOOD SERVICE FUND 02 - NET INCOME</b>	<b>\$0</b>	<b>\$0</b>	
TOTAL REVENUES - ALL FUNDS	\$2,021,625	\$2,290,255	
TOTAL EXPENDITURES - ALL FUNDS	\$2,019,153	\$2,249,742	
<b>NET INCOME - ALL FUNDS</b>	<b>\$2,472</b>	<b>\$40,512</b>	
Estimated Beginning Fund Balance 7/1	\$397,658	\$442,749	
<b>ENDING FUND BALANCE - ALL FUNDS</b>	<b>\$400,130</b>	<b>\$483,261</b>	
<b>Fund Balance as a Percentage of Annual Expenditures</b>	<b>19.82%</b>	<b>21.48%</b>	

**21-22 April**  
**Board Meeting (Highlights and To Do)**

Date: 04/19/2022

Ex Officio: Aimée Plueger

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School Events

- Graduation - Date Changed to June 2, 2022 at Wellstone Center
  - Last Day of School - June 3, 2022
  - Created a week of events for the last week including a trip to ValleyFair, community service, exhibition day, and school bbq
  - MN Teen Activists leader from Highland Park HS will be visiting during Spotlight. Date TBD
  - Sr. Nights (May 23 and 24 from 4:30 - 7:00) - Sr's presenting on their Sr. Projects
  - Students putting on Prom (May 20th tentatively)
  - MCA testing first week of May
- 

Committee Updates

TPS:

- Site visit from Osprey Wilds - April 28, 2022
- Brainstorming creative ways to provide pathways to licensure for BIPOC employees

Personel:

- Hired additional paraprofessional
- Hiring for School Social Worker and Dean of Students

Crisis:

- Recently met and reviewed school procedures and preparedness

Behavior:

- Reviewing expectations to uphold remainder of year

Finance:

- Reviewing budget plans for next year with TPS

Nutrition:

Marketing:

- Open House for enrollment on April 28 from 4-7pm
- All TPS attending to provide individual tours
- Information on website and social media
- Sent out fliers

Enrollment:

- 32 seniors graduating so working to fill those spots for next year through open house
- On a waitlist currently and are slowly enrolling students off of the waitlist if students are dropped from our roster

Curriculum:

- Greg Schnagl retired from his consulting business
- Working to create elective credit opportunity for students involved in Student Activist Club
- Reading 2nd book (March by John Lewis) in advisory
- Speaking to advisory students who have a need for summer school to explain their options
- SmartBoards being delivered to classrooms hopefully by end of April

Sped:

- 56 students with IEPs
- 4 initial evals ongoing

J-Squad:

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**Assignments from Board** (to be brought back to TPS):

1.

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**Academic Arts High School**  
**FY21 Academic Performance Evaluation**  
**Contract Period July 1, 2018 through June 30, 2023**

The Academic Performance Evaluation is conducted to determine progress on overall student achievement at the school as evidenced by the school's attainment of the contractual goals in the charter contract and the school's performance according to the state's accountability system – the North Star system. This evaluation is conducted annually and is designed to provide an update on the school's performance on contractual measures to date. In addition to the annual evaluations, a final academic performance evaluation is issued as part of the school's summative renewal evaluation in the last year of its charter contract.

For detailed information on the school's contractual goals, including performance rating criteria and World's Best Workforce alignment, refer to Exhibit G of the charter contract. All performance ratings presented in this evaluation are based upon currently available data. For comprehensive data by each performance measure, see the Academic Data Profile.

**Summary of Indicator Points**

Indicator	Points Possible	Points Earned	Performance Ranking	Percent Earned Through FY21	Percent Earned Through FY19
1: Mission Related Outcomes	6	3	Approaches	50.0%	75%
2: English Language Learners	N/A	N/A	N/A	N/A	N/A
3: Reading Growth	15	5	Does Not Meet	33.3%	33.30%
4: Math Growth	15	2.5	Does Not Meet	16.7%	50%
5: Reading Proficiency	5	5	Meets	100.0%	100%
6: Math Proficiency	5	0	Does Not Meet	0.0%	0%
7: Science Proficiency (and Growth)	10	5	Approaches	50.0%	50%
8: Other Proficiency or Growth	16	16	Meets	100.0%	109%
9: Post-Secondary Readiness	22	8.0	Does Not Meet	36.4%	31.80%
10: Attendance	6	1	Does Not Meet	16.7%	25%
<b>Overall</b>	<b>100</b>	<b>45.5</b>	<b>Candidate for Non-Renewal</b>	<b>45.5%</b>	<b>52.50%</b>

*\*In line with Minnesota's ESSA waiver, and due to the effects of the COVID-19 pandemic on data collection and usability, MCA, ACCESS, and MTAS data collected during the 2020-21 school year will not be used for accountability purposes. To this end, Osprey Wilds will provide a FY21 academic evaluation to all schools, yet will use FY19 data to inform accountability decisions (i.e. renewal, etc.) until FY22 data becomes available.*

**Summary Analysis:** The school demonstrated weak performance on academic measures through FY21. Two areas met target, Reading Proficiency and Other Proficiency or Growth, and two areas approached target, Mission Related and Science Proficiency and Growth. The school did not meet target in the remaining five indicators: Reading Growth, Math Growth, Math proficiency, Post-Secondary Readiness, and Attendance. The performance in these areas was poor over all years included thus far in the contract, though Math Growth declined from Meets to Approaches in FY21. Reading Proficiency met standard in all years, and Other Proficiency or Growth also met or exceeded in all years. Math growth and proficiency are important areas for the school to consider targeted strategies for its students. Also, while some measures in the Post-Secondary Readiness area improved during the contract, there is work to be done with these metrics as well.

Based on performance to date, the school is on track to be a "Candidate for Non-Renewal" consistent with Exhibit P of the charter contract.

### Indicator 1: Mission Related

**6 Points**

<i>School Goal: Over the period of the contract, students at Academic Arts High School (AAHS) will demonstrate understanding and commitment to the school's mission.</i>				
<b>Performance Ratings</b>	<b>Measure 1.1 – 3 Points: From SY18-22, the aggregate percentage of students are able to identify at least one trusted adult school staff member and at least one positive friendship with a school peer through a self-report online survey administered each spring will be at least 80%.</b>		<b>Result:</b> 74.3%	
<b>Exceeds Target (x 1.5)</b>	The aggregate percent is at least 90%.			
<b>Meets Target (x1.0)</b>	The aggregate percent is at least 80%.			
<b>Approaches Target (x0.5)</b>	The aggregate percent is at least 70%.	<b>X</b>	<b>1.5</b>	
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.			
<b>Performance Ratings</b>	<b>Measure 1.2 – 3 Points: From fall 2018 to fall 2022, the aggregate percentage of continuing, non-graduating students who are enrolled in the spring, re-enroll in the subsequent academic year, and are enrolled on October 1 of that year will be at least 75%.</b>		<b>Result:</b> 74.5	
<b>Exceeds Target (x 1.5)</b>	The aggregate percent is at least 90%.			
<b>Meets Target (x1.0)</b>	The aggregate percent is at least 75%.			
<b>Approaches Target (x0.5)</b>	The aggregate percent is at least 65%.	<b>X</b>	<b>1.5</b>	
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.			
		<b>Points Possible</b>	<b>Points Earned</b>	<b>% Earned</b>
		<b>6</b>	<b>3</b>	<b>50.0%</b>

**Analysis:** The school demonstrated declining performance on Mission Related measures thus far over the term of the contract. 74.3% of students were able to identify at least one trusted adult and one positive friendship, missing the target of 80%. In aggregate, 74.5% of continuing non-graduate students returned to enroll in the fall, nearly the target of 75%. Overall, the indicator earned 50.0% of the points through FY21, down from 75% through FY19.

### Indicator 2: English Language Learners

**N/A Points**

The school does not have a contractual goal in this indicator area as it does not serve a significant population of English Learners.

### Indicator 3: Reading Growth

15 Points

**School Goal:** Over the period of the contract, students at AAHS will demonstrate growth in reading as measured by nationally normed assessments and curriculum-based measures.

<b>Performance Ratings</b>	<b>Measure 3.1 [CCR] – 10 Points:</b> From FY18 to FY19 and FY21 to FY22, the school will earn at least 70.0% of possible growth index points* on the NWEA MAP-Reading. (FY20 is excluded due to impacts from distance learning and Covid-19.)		<b>Result:</b> 61.7%
<b>Exceeds Target (x 1.5)</b>	The school earns at least 80% of possible growth index points.		
<b>Meets Target (x1.0)</b>	The school earns at least 70% of possible growth index points.		
<b>Approaches Target (x0.5)</b>	The school earns at least 60% of possible growth index points.	<b>X</b>	<b>5</b>
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		
<b>Performance Ratings</b>	<b>Measure 3.2 [CCR] – 5 Points:</b> From FY18 to FY22 (excluding Q3 and Q4 of FY20), the aggregate percentage of students who show growth in reading and language comprehension skills using quarterly reading probes (such as Easy CBM, Newsela – school to provide Osprey Wilds with samples) at appropriate reading levels will be at least 70.0%.		<b>Result:</b> 45.5%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 80.0%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 70.0%.		
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 60.0%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.	<b>X</b>	<b>0</b>

\*See Implementation Guide for details on how NWEA growth index points are calculated.

Points Possible	Points Earned	% Earned
<b>15</b>	<b>5</b>	<b>33.3%</b>

**Analysis:** The school demonstrated poor performance on Reading Growth measures in thus far over the term of the contract. The school earned only 61.7% of possible aggregate growth index points on the NWEA MAP-Reading. Through FY21 only 45.5% of students showed growth using quarterly reading probes, far below the target of 70%.

### Indicator 4: Math Growth

15 Points

**School Goal:** Over the period of the contract, students at AAHS will demonstrate growth in math as measured by nationally normed assessments.

<b>Performance Ratings</b>	<b>Measure 4.1 [CCR] – 10 Points:</b> From FY18 to FY19 and FY21 to FY22, the school will earn at least 70.0% of possible growth index points* on the NWEA MAP-Math. (FY20 is excluded due to impacts from distance learning and Covid-19.)		<b>Result:</b> 57.4%
<b>Exceeds Target (x 1.5)</b>	The school earns at least 90% of possible growth index points.		
<b>Meets Target (x1.0)</b>	The school earns at least 70% of possible growth index points.		
<b>Approaches Target (x0.5)</b>	The school earns at least 60% of possible growth index points.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.	<b>X</b>	<b>0</b>
<b>Performance Ratings</b>	<b>Measure 4.2 [CCR] – 5 Points:</b> From FY18 to FY22 (excluding Q3 and Q4 of FY20), the aggregate percentage of students who show growth in mathematics skills using quarterly school developed probes (school to provide Osprey Wilds with samples) will be at least 70.0%.		<b>Result:</b> 67.6%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 90.0%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 70.0%.		

<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 60.0%.	<b>X</b>	<b>2.5</b>
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		

\*See Implementation Guide for details on how NWEA growth index points are calculated.

Points Possible	Points Earned	% Earned
<b>15</b>	<b>2.5</b>	<b>16.7%</b>

**Analysis:** The school demonstrated weak performance on Math Growth measures thus far over the term of the contract. The school earned 57.4% of possible aggregate growth index points on the NWEA MAP-Math, falling below the 70% target. Through FY21, 67.6% of students demonstrated growth on math probes, just shy of the target.

## Indicator 5: Reading Proficiency

**5 Points**

**School Goal:** Over the period of the contract, students at AAHS will demonstrate proficiency in reading as measured by state accountability tests.

Performance Ratings	Measure 5.1 [RG3] – 5 Points: From FY18, FY19, and FY22, the school’s aggregate proficiency index score will be equal to or greater than that of the state for the same grades (grade 10) OR it will increase by at least 6.0 points from the baseline proficiency index score (baseline score – 44.3– based on FY13-17 performance). (FY20 & 21 excluded due to impacts from distance learning and Covid-19.)		Result: 53.4 (AAHS) – 44.3 (Baseline) = 9.1 53.4 (AAHS) – 71.4 (state) = -18
<b>Exceeds Target (x 1.5)</b>	The school’s aggregate proficiency index score is at least 15.0 points above the state’s score OR it is at least 12.0 points above the baseline score.		
<b>Meets Target (x1.0)</b>	The school’s aggregate proficiency index score is equal to or greater than the state’s score OR it is at least 6.0 points above the baseline score.	<b>X</b>	<b>5</b>
<b>Approaches Target (x0.5)</b>	The school’s aggregate proficiency index score is within 10.0 points of the state’s score OR it is greater than the baseline score.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
<b>5</b>	<b>5</b>	<b>100.0%</b>

**Analysis:** The school demonstrated strong performance on Reading Proficiency measures thus far over the term of the contract. The school’s aggregate proficiency index score was 53.4, nine points above the baseline, meeting the target for improvement. The school’s aggregate, however, falls 18 points below the state aggregate.

## Indicator 6: Math Proficiency

**5 Points**

**School Goal:** Over the period of the contract, students at AAHS will demonstrate proficiency in math as measured by state accountability tests.

<b>Performance Ratings</b>	<b>Measure 6.1 [CCR] – 5 Points:</b> From FY18, FY19, and FY22, the school’s aggregate proficiency index score will be equal to or greater than that of the state for the same grades (grade 11) OR it will increase by at least 15.0 points from the baseline proficiency index score (baseline score – 7.9 based on FY12-17 performance). (FY20 & 21 excluded due to impacts from distance learning and Covid-19.)		<b>Result:</b> 11.8 (AAHS) – 7.9 (Baseline) = 3.9 11.8 (AAHS) – 58.3 (state) = -46.5
<b>Exceeds Target (x 1.5)</b>	The school’s aggregate proficiency index score is at least 15.0 points above the state’s score OR it is at least 30.0 points above the baseline score.		
<b>Meets Target (x1.0)</b>	The school’s aggregate proficiency index score is equal to or greater than the state’s score OR it is at least 15.0 points above the baseline score.		
<b>Approaches Target (x0.5)</b>	The school’s aggregate proficiency index score is within 10.0 points of the state’s score OR it is at least 7.5 points above the baseline score.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.	<b>X</b>	<b>0</b>

Points Possible	Points Earned	% Earned
<b>5</b>	<b>0</b>	<b>0.0%</b>

**Analysis:** The school demonstrated poor performance on Math Proficiency measures thus far over the term of the contract. The school’s aggregate proficiency index was 11.8, 3.9 points above the baseline and falling far below the target increase of at least 15 point. The aggregate proficiency index is also 46.5 points below the state aggregate.

## Indicator 7: Science Proficiency

**10 Points**

<b>School Goal: Over the period of the contract, students at AAHS will demonstrate proficiency in science as measured by state accountability tests.</b>			
<b>Performance Ratings</b>	<b>Measure 7.1 [CCR] – 5 Points:</b> From FY18, FY19, and FY22, the school’s aggregate proficiency index score will be equal to or greater than that of the state for the same grades (High School) OR it will increase by at least 6.0 points from the baseline proficiency index score (baseline score – 44.0 – based on FY15-17 performance). (FY20 & 21 excluded due to impacts from distance learning and Covid-19.)		<b>Result:</b> 26.0 (AAHS) – 44.0 (Baseline) = -18 26.0 (AAHS) – 65.5 (state) = -39.5
<b>Exceeds Target (x 1.5)</b>	The school’s aggregate proficiency index score is at least 15.0 points above the state’s score OR it is at least 12.0 points above the baseline score.		
<b>Meets Target (x1.0)</b>	The school’s aggregate proficiency index score is equal to or greater than the state’s score OR it is at least 6.0 points above the baseline score.		
<b>Approaches Target (x0.5)</b>	The school’s aggregate proficiency index score is within 10.0 points of the state’s score OR it is at least above the baseline score.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.	<b>X</b>	<b>0</b>
<b>Performance Ratings</b>	<b>Measure 7.2 [CCR] – 5 Points:</b> From FY19 to FY22, the aggregate percentage of lab reports produced by students taking science classes that earn a score of 80% or higher will be at least 70.0%.		<b>Result:</b> 74.4%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage of student produced reports that earn a score of 80% or better is 80%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage of student produced reports that earn a score of 80% or better is 70%.	<b>X</b>	<b>5</b>
<b>Approaches Target (x0.5)</b>	The aggregate percentage of student produced reports that earn a score of 80% or better is 60%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		



Points Possible	Points Earned	% Earned
10	5	50.0%

**Analysis:** The school demonstrated mixed performance on Science Proficiency and Growth measures thus far over the term of the contract. The school's aggregate proficiency index was 26.0, which is 18.0 points below the baseline and 39.5 points below the state aggregate. However, 74.4% of student lab reports earned a score of 80% or higher, meeting the target of 70%.

## Indicator 8: Proficiency or Growth in Other Curricular Areas

16 Points

**School Goal:** Over the period of the contract, students at AAHS will demonstrate proficiency and growth in other curricular areas as measured by nationally normed assessments and school based measures.

<b>Performance Ratings</b>	<b>Measure 8.1 [CCR] – 10 Points:</b> From FY18 to FY19 and FY21 to FY22, the school will earn at least 70.0% of possible growth index points* on the NWEA MAP-Language Usage. (FY20 is excluded due to impacts from distance learning and Covid-19.)		<b>Result:</b> 77.3%
<b>Exceeds Target (x1.5)</b>	The school earns at least 80% of possible growth index points.		
<b>Meets Target (x1.0)</b>	The school earns at least 70% of possible growth index points.	X	10
<b>Approaches Target (x0.5)</b>	The school earns at least 60% of possible growth index points.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		
<b>Performance Ratings</b>	<b>Measure 8.2 [CCR] – 3 Points:</b> From FY19 to FY22, the aggregate percentage of presentations produced by students enrolled in any class that earn a score of 80% or higher as measured by a presentation rubric (to be provided to Osprey Wilds) will be at least 70.0%. (Students are expected to give at least one presentation per quarter.)		<b>Result:</b> 64.8%
<b>Exceeds Target (x1.5)</b>	The aggregate percentage is at least 80%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 70%.		
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 60%.	X	1.5
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		
<b>Performance Ratings</b>	<b>Measure 8.3 [CCR] – 3 Points:</b> From FY19 to FY22, 70% of students attending overnight experiences will document learning and personal growth through pre-experience and post-experience journaling as measured by a school developed rubric.		<b>Result:</b> 88.5%
<b>Exceeds Target (x1.5)</b>	The aggregate percentage is at least 80%.	X	4.5
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 70%.		
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 60%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		

\*See Implementation Guide for details on how NWEA growth index points are calculated.

Points Possible	Points Earned	% Earned
16	16	100.0%

**Analysis:** The school demonstrated strong performance in Proficiency or Growth in Other Curricular Areas thus far over the term of the contract. The school earned 77.3% of possible growth index points on the NWEA MAP-Language Arts, meeting the 70% target. In addition, the aggregate percentage of presentations that scored 80% or above was 64.8%, which approaches target, and 88.5% of students attending overnight experiences documented learning and personal growth through journaling, exceeding the target of 70%.

## Indicator 9: Post-Secondary Readiness

**22 Points**

*School Goal: Over the period of the contract, students at AAHS will demonstrate readiness for post-secondary success.*

<b>Performance Ratings</b>	<b>Measure 9.1 [GRAD] – 8 Points:</b> From FY18 to FY22, the aggregate 4-year, 5-year, 6-year or 7-year graduation rate will be at least 67%.		<b>Result:</b> 4-year= 43.3% 5-year= 52.6% 6-year = 50.0% 7-year = 45.5%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 80%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 67%.		
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 55%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.	<b>X</b>	<b>0</b>
<b>Performance Ratings</b>	<b>Measure 9.2 [CCR] – 3 Points:</b> From FY18 to FY22, the aggregate percentage of students who pass their senior project and earn a “ready for workforce” designation on the work experience section of their senior project as per the workforce readiness rubric will be at least 80%.		<b>Result:</b> 80.0%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 90%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 80%.	<b>X</b>	<b>3</b>
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 70%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		
<b>Performance Ratings</b>	<b>Measure 9.3 [CCR] – 2 Points:</b> From FY18 to FY19, the aggregate percentage of graduates that are accepted into at least one post-secondary option (college/university, military, apprenticeship, post-secondary training program) prior to graduation will be at least 65%.		<b>Result:</b> 65.8%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 80%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 65%.	<b>X</b>	<b>2</b>
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 50%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		
<b>Performance Ratings</b>	<b>Measure 9.4 [CCR] – 3 Points:</b> From FY18 to FY22, the aggregate percentage of students that complete their Life Plan project with a grade of C or better will be at least 75%.		<b>Result:</b> 51.6%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 90%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 75%.		
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 65%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.	<b>X</b>	<b>0</b>
<b>Performance Ratings</b>	<b>Measure 9.5 [CCR] – 4 Points:</b> From FY18 to FY22, the aggregate percentage of graduating students who earn a score of college or career ready or needing no more than one semester of remediation on one of three assessments (ACT, Accuplacer, and ASVAB) will be at least 50%.*		<b>Result:</b> Not scored due to lack of reported data from school
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 65%.		
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 50%.		
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 35%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		

<b>Performance Ratings</b>	<b>Measure 9.6 [CCR] – 2 Points:</b> From FY20 to FY22, the aggregate percentage of graduates that are accepted into at least one post-secondary option (college/university, military, apprenticeship, post-secondary training program) prior to or within one year of graduation will be at least 65%.		<b>Result:</b> 84.3%
<b>Exceeds Target (x 1.5)</b>	The aggregate percentage is at least 80%.	<b>X</b>	<b>3</b>
<b>Meets Target (x1.0)</b>	The aggregate percentage is at least 65%.		
<b>Approaches Target (x0.5)</b>	The aggregate percentage is at least 50%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		

\*Each subject of the Accuplacer – math and reading – will be measured separately and will count for one-half of a student’s attainment of this measure. Benchmark scores for this measure:

Accuplacer: Reading minimum score of 56; Arithmetic minimum score of 80; Algebra minimum score of 52; College minimum score of 35.

ACT: Composite Score of 18. ASVAB minimum score of 31.

<b>Points Possible</b>	<b>Points Earned</b>	<b>% Earned</b>
<b>22</b>	<b>8</b>	<b>36.4%</b>

**Analysis:** The school demonstrated poor performance on Post Secondary Readiness measures through FY21. Of the five measures, the school earned points on only three measures and one was not scored due to lack or reported data from the school. It met the target with 80% of seniors passing their senior project and earning a “ready for the workforce” designation. It also met target with 65.7% of students being accepted into a post-secondary option prior to graduation, and 84.3% of students being accepted in a post-secondary option within one year of graduation. None of the school’s graduation rates, neither 4, 5, 6, nor 7 year, approached the target of 67%, with the highest being the 5-year graduation rate of 52.6%. Only 51.6% of students completed their Life Plan project with a grade of C or better, far below the target of 75%.

## Indicator 10: Attendance

**8 Points**

<b>School Goal: Over the period of the contract, students at AAHS will attend the school at high rates.</b>			
<b>Performance Ratings</b>	<b>Measure 10.1 – 2 Points:</b> From FY18 to FY19, the average of the school’s annual attendance rates will be at least 85.0%.		<b>Result:</b> 76.7%
<b>Exceeds Target (x 1.5)</b>	The average of the school’s annual attendance rates is at least 90.0%.		
<b>Meets Target (x1.0)</b>	The average of the school’s annual attendance rates is at least 85.0%.		
<b>Approaches Target (x0.5)</b>	The average of the school’s annual attendance rates is at least 75.0%.	<b>X</b>	<b>1</b>
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		
<b>Performance Ratings</b>	<b>Measure 10.2 – 4 Points:</b> From FY18 to FY22, on average, 75% of students enrolled will have an individual attendance rate of 90% or higher.		<b>Result:</b> 24.9%
<b>Exceeds Target (x 1.5)</b>	On average, 85% of students have an attendance rate of at least 90%.		
<b>Meets Target (x1.0)</b>	On average, 75% of students have an attendance rate of at least 90%.		
<b>Approaches Target (x0.5)</b>	On average, 65% of students have an attendance rate of at least 90%.		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.	<b>X</b>	<b>0</b>
<b>Performance Ratings</b>	<b>Measure 10.3 – 2 Points:</b> From FY21 to FY22, the percentage of students who have an individual attendance rate of 90% or higher will increase by at least 25%.		<b>Result:</b> N/A
<b>Exceeds Target (x 1.5)</b>	The percentage of students who have an individual attendance rate of 90% or higher increases by 35%		
<b>Meets Target (x1.0)</b>	The percentage of students who have an individual attendance rate of 90% or higher increases by 25%		
<b>Approaches Target (x0.5)</b>	The percentage of students who have an individual attendance rate of 90% or higher increases by 15%		
<b>Does Not Meet Target (x0.0)</b>	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
6	1	16.7%

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## Academic Arts High School

### Indicator 1: Mission Related Outcomes

#### Measure 1.1 Performance Data:

##### Student Commitment to school's mission

Academic Arts High School	Number of Students able to identify a trusted adult and at least one positive friend	Number of students who participated in the survey	Percentage of students able to identify a trusted adult and at least one positive friend
<b>FY19</b>	64	79	81.0%
<b>FY20</b>	82	96	85.4%
<b>FY21</b>	53	93	57.0%
<b>Aggregate</b>	199	268	74.3%

Data Source: Data provided to OW by school

#### Measure 1.2 Performance Data:

##### Student Retention

Academic Arts High School	Number of continuing students enrolled from spring to October 1 of next school year	Total number of non-graduating students enrolled in Spring	Percentage of continuing students enrolled from spring to October 1 of next school year
<b>FY18 (October 2018 data)</b>	54	74	73.0%
<b>FY19 (October 2019 data)</b>	51	68	75.0%
<b>FY20 (October 2020 data)</b>	65	83	78.3%
<b>FY21 (October 2021 data)</b>	49	69	71.0%
<b>FY22 (October 2022 data)</b>			
<b>Aggregate</b>	219	294	74.5%

Data Source: Data provided to OW by school

### **Indicator 3: Reading Growth**

**Measure 3.1 Performance Data:**

**NWEA MAP-Reading – Growth Index Point Calculation**

NWEA Growth Goals (Growth goals for 11th and 12th graders calculated with AAHS NWEA Data Analysis Guidelines)		Below 60% of Target	60-79.9% of Target	80-99.9% of Target	100%-120% of Target	Over 120% of Target	Sum
	<b>FY18</b>	20	1		9	18	31.75
	<b>FY19</b>	14	2	5	12	15	33.75
	<b>FY21</b>	16	0	0	1	5	7.25
	<b>FY22</b>						
				<b>FY18</b>	<b>FY19</b>	<b>FY21</b>	<b>Aggregate</b>
<b>Total Points Earned</b>				31.75	33.75	7.25	72.75
<b>Total Number of Students (Points Possible)</b>				48	48	22	118
<b>Percent of Points Achieved</b>				66.1%	70.3%	33.0%	61.7%

Source: Requested data provided to OW by school

**Measure 3.2 Performance Data:**

**EasyCBM, Newslea**

Academic Arts High School	Number of Students who show growth in	Number of students enrolled	Percentage of Students who show
<b>FY18</b>	0	0	0.0%
<b>FY19</b>	24	86	27.9%
<b>FY20</b>	29	48	60.4%
<b>FY21</b>	32	53	60.4%
<b>FY22</b>			
<b>Aggregate</b>	85	187	45.5%

Data Source: Data provided to OW by school

### **Indicator 4: Math Growth**

**Measure 4.1 Performance Data:**

**NWEA MAP-Math – Growth Index Point Calculation**

NWEA Growth Goals (Growth goals for 11th and 12th graders calculated with AAHS NWEA Data Analysis Guidelines)		Below 60% of Target	60-79.9% of Target	80-99.9% of Target	100%-120% of Target	Over 120% of Target	Sum
	FY18	19	1	4	5	17	28.5
	FY19	21	1	1	9	16	29.75
	FY21	16	1	0	1	7	10
	FY22						
				FY18	FY19	FY21	Aggregate
Total Points Earned				28.5	29.75	10	68.25
Total Number of Students (Points Possible)				46	48	25	119
Percent of Points Achieved				62.0%	62.0%	40.0%	57.4%

Source: Requested data provided to OW by school

**Measure 4.2 Performance Data:**

**School developed math probe**

Academic Arts High School	Number of Students who show growth in mathematics skills using quarterly school developed probes	Number of students enrolled	Percentage of Students who show growth in mathematics skills using quarterly school developed probes
FY18	0	0	0.0%
FY19	37	53	69.8%
FY20	30	48	62.5%
FY21	29	41	70.7%
FY22			
Aggregate	96	142	67.6%

Data Source: Data provided to OW by school

**Indicator 5: Reading Proficiency**

**Measures 5.1 Performance Data:**

**Reading: All State Accountability Tests – All Students (Enrolled October 1, Grade 10)**

Academic Arts High School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
<b>Baseline (FY13-17)</b>						44.3%
<b>FY18</b>	1	4	3	4	12	54.2%
<b>FY19*</b>	3	11	6	12	32	53.1%
<b>FY22</b>						
<b>Aggregate (FY18-20)</b>	4	15	9	16	44	53.4%

Data Source: Data provided to OW by school

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
<b>FY18</b>	13,435	21,592	11,787	10,731	57,545	71.1%
<b>FY19*</b>	13,933	22,937	12,682	10,765	60,317	71.6%
<b>FY22</b>					0	
<b>Aggregate</b>	27,368	44,529	24,469	21,496	117,862	71.4%

Source: MDE Data Center

\*Due to the elimination of the October 1 flag for data available from the MDE Report Card, proficiency data for FY19 is measured with the North Star Accountability measure (enrolled for six months, including December 15) instead of October 1, as previous years data are measured. OW has filed a public data request for the October 1 data, and will update when it is received.

**Indicator 6: Math Proficiency**

**Measures 6.1 Performance Data:**

**Math: All State Accountability Tests – All Students (Enrolled October 1, Grade 11)**

Academic Arts High School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
<b>Baseline (FY12-17)</b>						<b>7.9%</b>
<b>FY18</b>	0	1	2	10	13	15.4%
<b>FY19*</b>	0	1	3	21	25	10.0%
<b>FY22</b>					0	
<b>Aggregate (FY18-20)</b>	0	2	5	31	38	11.8%

Data Source: Data provided to OW by school



State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
<b>FY18</b>	9,759	16,587	11,514	15,502	53,362	60.2%
<b>FY19*</b>	9,140	15,359	11,978	17,486	53,963	56.5%
<b>FY22</b>					0	
<b>Aggregate</b>	18,899	31,946	23,492	32,988	107,325	58.3%

Source: MDE Data Center

\*Due to the elimination of the October 1 flag for data available from the MDE Report Card, proficiency data for FY19 is measured with the North Star Accountability measure (enrolled for six months, including December 15) instead of October 1, as previous years data are measured. OW has filed a public data request for the October 1 data, and will update when it is received.

## **Indicator 7: Science Proficiency**

### **Measures 7.1 Performance Data:**

#### **Science: All State Accountability Tests – All Students (Enrolled October 1, Grade HS)**

Academic Arts High School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
<b>Baseline (FY15-17)</b>						44.0%
<b>FY18</b>	0	2	2	11	15	20.0%
<b>FY19*</b>	1	6	7	23	37	28.4%
<b>FY22</b>					0	
<b>Aggregate (FY18-20)</b>	1	8	9	34	52	26.0%

Data Source: Data provided to OW by school

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total Students	Proficiency Index
<b>FY18</b>	8,431	18,319	12,079	10,926	49,755	65.9%
<b>FY19*</b>	9,422	22,788	12,890	14,159	59,259	65.2%
<b>FY22</b>						
<b>Aggregate</b>	17,853	41,107	24,969	25,085	109,014	65.5%

Source: MDE Data Center

\*Due to the elimination of the October 1 flag for data available from the MDE Report Card, proficiency data for FY19 is measured with the North Star Accountability measure (enrolled for six months, including December 15) instead of October 1, as previous years data are measured. OW has filed a public data request for the October 1 data, and will update when it is received.

**Measure 7.2 Performance Data:**

**Lab reports**

Academic Arts High School	Number of student-produced lab reports earning at least 80%	Total number of student-produced lab reports	Percentage of student-produced lab reports earning at least 80%
<b>FY19</b>	68	97	70.1%
<b>FY20</b>	42	57	73.68%
<b>FY21</b>	41	49	83.67%
<b>FY22</b>			
<b>Aggregate</b>	151	203	74.4%

Data Source: Data provided to OW by school

**Indicator 8: Proficiency or Growth in Other Curricular Areas or Educational Program**

**Measure 8.1 Performance Data:**

**NWEA MAP-Language Usage – Growth Index Point Calculation**

NWEA Growth Goals (Growth goals for 11th and 12th graders calculated with AAHS NWEA Data Analysis Guidelines)	Below 60% of Target	60-79.9% of Target	80-99.9% of Target	100%-120% of Target	Over 120% of Target	Sum
<b>FY18</b>	17	0	1	9	21	35.75
<b>FY19</b>	16	1	0	13	21	39.5
<b>FY21</b>	7	0	0	2	13	18.25
<b>FY22</b>						
			<b>FY18</b>	<b>FY19</b>	<b>FY21</b>	<b>Aggregate</b>
<b>Total Points Earned</b>			35.75	39.5	18.25	93.5
<b>Total Number of Students (Points Possible)</b>			48	51	22	121
<b>Percent of Points Achieved</b>			74.5%	77.5%	83.0%	77.3%

Source: Requested data provided to OW by school

**Measure 8.2 Performance Data:**

**Presentations**

Academic Arts High School	Number of students earning at least 80% as measured by presentation rubric	Total number of students expected to do a presentation	Percentage of students earning at least 80% as measured by presentation rubric
FY19	66	86	76.7%
FY20	71	159	44.65%
FY21	84	96	87.50%
FY22			
<b>Aggregate (FY18-20)</b>	221	341	64.81%

Data Source: Data provided to OW by school

**Measure 8.3 Performance Data:**

**Overnight experiences**

Academic Arts High School	Number of students documenting learning and personal growth through pre and post experience journaling.	Total number of students attending overnight experiences	Percentage of students documenting learning and personal growth through pre and post experience journaling.
FY19	38	41	92.7%
FY20	16	20	80.0%
FY21*			
FY22			
<b>Aggregate (FY18-20)</b>	54	61	88.5%

Data Source: Data provided to OW by school

\*Activity not possible due to COVID restrictions

**Indicator 9: Post-Secondary Readiness**

**Measure 9.1 Performance Data:**

**4-Year Graduation Rate (MDE reported)**

Academic Arts High School	Graduated Count	Continuing	Dropped Out	Unkownn	Total Count	Percent Graduated
FY18	14	8	4	1	27	51.9%
FY19	9	12	3	4	28	32.1%
FY20	16	15	3	1	35	45.7%
FY21						
FY22						
Aggregate	39	35	10	6	90	43.3%

**5-Year Graduation Rate (MDE reported)**

Academic Arts High School	Graduated Count	Continuing	Dropped Out	Unknown	Total Count	Percent Graduated
FY18	16	3	19	3	41	39.0%
FY19	17	1	6	3	27	63.0%
FY20	18	4	3	4	29	62.1%
FY21						
FY22						
Aggregate	51	8	28	10	97	52.6%

**6-Year Graduation Rate (MDE reported)**

Academic Arts High School	Graduated Count	Continuing	Dropped Out	Unknown	Total Count	Percent Graduated
FY18	13	2	8	5	28	46.4%
FY19	18	0	19	4	41	43.9%
FY20	17	4	4	2	27	63.0%
FY21						
FY22						
Aggregate	48	6	31	11	96	50.0%

**7-Year Graduation Rate (MDE reported)**

Academic Arts High School	Graduated Count	Continuing	Dropped Out	Unknown	Total Count	Percent Graduated
FY18	12	0	10	7	29	41.4%
FY19	15	0	8	6	29	51.7%
FY20	18	0	19	4	41	43.9%
FY21						

<b>FY22</b>						
<b>Aggregate</b>	45	0	37	17	99	45.5%

Source: MDE Data Center

\*Due to the elimination of the October 1 flag for data available from the MDE Report Card, proficiency data for FY19 is measured with the North Star Accountability measure (enrolled for six months, including December 15) instead of October 1, as previous years data are measured. OW has filed a public data request for the October 1 data, and will update when it is received.

**Measure 9.2 Performance Data:**

**Senior Project**

<b>Academic Arts High School</b>	<b>Number of Students passing their senior project and earning a "ready for workforce" designation on the work experience section</b>	<b>Total number of seniors</b>	<b>Percentage of Students passing their senior project and earning a "ready for workforce" designation on the work experience section</b>
<b>FY18</b>	17	21	81.0%
<b>FY19</b>	18	23	78.3%
<b>FY20</b>	11	14	78.6%
<b>FY21</b>	10	12	83.3%
<b>FY22</b>			
<b>Aggregate</b>	56	70	80.0%

Data Source: Data provided to OW by school

**Measure 9.3 Performance Data:**

**Post-secondary option**

Academic Arts High School	Number of Students accepted into at least one post-secondary option (college/ university, military, apprenticeship, post-secondary training program) prior to graduation	Total number of graduates	Percentage of Students accepted into at least one post-secondary option prior to graduation
<b>FY18</b>	13	20	65%
<b>FY19</b>	12	18	66.7%
<b>Aggregate</b>	25	38	65.8%

Data Source: Data provided to OW by school

**Measure 9.4 Performance Data:  
Life Plan**

Academic Arts High School	Number of Students who complete Life Plan project with a grade of C or better	Number of Students with attendance > 40%	Total number of students expected to complete Life Plan Project	Percentage of Students who complete Life Plan project with a grade of C or better
<b>FY18</b>	66	98*	144	46%
<b>FY19</b>	44	73*	96	45.8%
<b>FY20</b>	13	14*	14	92.9%
<b>FY21</b>	5	23*	23	21.7%
<b>FY22</b>				
<b>Aggregate</b>	128	208	277	51.6%

\* AAHS internally is using the number of students with > 40% attendance for the denominator for this measure. OW does not believe that was intended in the drafting of the measure, so the academic evaluation is based on the total number of students expected to complete the Life Plan Project.

Data Source: Data provided to OW by school

**Measure 9.5 Performance Data:**

**ACT/Accuplacer/ASVAB**

Academic Arts High School	Number of graduates earning a score of college or career ready or needing no more than one semester of remediation on ACT, Accuplacer or ASVAB	Total number of graduates	Percentage of graduates earning a score of college or career ready or needing no more than one semester of remediation on ACT, Accuplacer or ASVAB
FY18	7	20	35.0%
FY19	5	18	27.8%
FY20			
FY21			
FY22			
<b>Aggregate</b>	12	38	31.6%

Data Source: Data provided to OW by school

**Measure 9.6 Performance Data:**

**Post-Secondary Options**

Academic Arts High School	Number of graduates accepted into at least one post secondary option prior to or within one year of graduating	Total number of graduates	Percentage of graduates accepted into at least one post-secondary option prior to or within one year of graduating

<b>FY20</b>	18	23	78.26%
<b>FY21</b>	25	28	89.29%
<b>FY22</b>			
<b>Aggregate</b>	43	51	84.3%

Data Source: Data provided to OW by school

### **Indicator 10: Attendance**

#### **Measure 10.1 Performance Data:**

<b>Academic Arts High School</b>	<b>Annual Attendance Rate</b>
<b>FY18</b>	76.9%
<b>FY19</b>	76.5%
<b>Average</b>	76.7%

Data Source: Data provided to OW by school

#### **Measure 10.2-10.3 Performance Data:**

<b>Academic Arts High School</b>	<b>Number of students with an attendance rate of 90% or higher</b>	<b>Total number of students</b>	<b>Percentage of students with an attendance rate of 90% or higher</b>
<b>FY18</b>	27	126	21.4%
<b>FY19</b>	23	119	19.3%
<b>FY20</b>	27	120	22.5%
<b>FY21</b>	40	105	38.1%
<b>FY22</b>			
<b>Average</b>	117	470	24.9%

Data Source: Data provided to OW by school



**Osprey is asking the board for the following two bolded items:**

**In order to remedy this concern the AAHS Board must:**

**1. Establish a system of oversight to ensure that the school's Special Education Director is given the authority over fiscal supervision and administration of the special education program. Such authority is required in Article VIII, Section 8.1(a)2 of the OW-AAHS contract. The Board must develop a mechanism to ascertain on an annual basis if the guidance of the Special Education Director is being followed.**

Info from TPS the board can utilize:

**FOR #1.**

- The school contracts with Tammy Pulver, Special Education Director. The Special Education team shall review the roles and duties of the Special Education Director according to the school's TSES and the director's contract with the school annually in August.
- AHA's TSES: <https://www.academicarts.org/new-page-80>: *Tammy Pulver, Academic Arts High School's special education director, is responsible for program development, coordination, and evaluation; in-service training; and general special education supervision and administration. Tammy Pulver may be reached at 612.356.6593.*
- Ideas: the board could send Tammy a short Google survey each June to assess the previous year?

**2. Develop a system of oversight of the school's leadership system (currently the Tiger Team) in relation to personnel decisions (hiring, salary rate, performance reviews, etc.). The system must be structured in a manner that ensures that actions follow law and appropriately manage public dollars. This should be a component of the Board's annual evaluation of the leadership team.**

Info from TPS the board can utilize:

**FOR #2.**

- The Teacher-Powered School (TPS) Committee oversees all functions of school's committees and task forces.
  - The Tiger Team has been renamed to the Jay Squad. [Jay Squad Duties](#)
  - [AHA Structure](#)
- The Personnel Committee and TPS leadership team consult with Andrea Harder of EdVisions Cooperative and Tammy Pulver, Special Education Director, when needed to make decisions regarding HR and personnel (hiring, salary rates, Gen Ed/Sped funding).
- The Special Education Teams (and the school committees) work with Tammy Pulver to ensure that UGG Procurement Procedures are in place and followed:

Procedures:

A. Determine procurement method based on need, cost, and source availability.

1. Additional requirements for Special Education Procurement include:

That the LEA ensures that each purchase or contract:

a. is allowable, necessary and reasonable as defined by federal and state requirements;

TPS qual:

[https://docs.google.com/document/d/1SmOqljgVBkXwD2xxlZb\\_Hp01VvAEr-4Nx5ttZqKNUAw/edit](https://docs.google.com/document/d/1SmOqljgVBkXwD2xxlZb_Hp01VvAEr-4Nx5ttZqKNUAw/edit)

**Questions to find out:**

How do we regularly communicate our structure w/ Osprey? Besides site visits. For example, Nalani was updated about Jay Squad but do they see that somewhere in writing?

What exactly is osprey looking for us to do immediately?

What type of license is needed? Do we need someone with an admin license?

Where are these thresholds outlined?

*“expending special education funds for compensation that exceeds the reasonable threshold for PTC”*

# TPS Evaluation

## OBJECTIVE

The function of this document is to evaluate the performance of the Teacher Powered School Committee (TPS) at leading the school and directing daily operations. The evaluation process allows the board to engage with the TPS committee to reward achievements, discuss challenges, address concerns, and when necessary, develop performance improvement plans.

## PROCEDURE

Standards are grouped by functional area. Both TPS and the board evaluate TPS's performance using the following ratings:

- **NI** - Needs Improvement
- **M** - Meets the expectations of the standard
- **E** - Exceeds the expectations of the standard

The following is the timeline for completing the evaluation:

- **August/September** - The board and TPS committee work together to establish strategic goals for the committee for the school year. The goals should be specific and related to the school's strategic mission and vision for the school. The goals should align with each of the functional areas: Academic, Financial, Organizational, and Communication.
- **January** - The board and TPS discuss progress halfway through the school year, and adjust goals if necessary.
- **April/May** - The TPS committee begins its self-evaluation, documenting a rating for each standard/goal in the *TPS* column and providing comments with specific examples that support the rating. The board also sends a short electronic survey to selected staff to review TPS's performance. The board reviews the TPS self-evaluation and survey results and documents a rating for each standard in the *Board* column, adding comments when applicable or when the ratings differ from TPS. The board completes the evaluation by the end of May and distributes it to TPS.
- **June** - During the June board meeting, the TPS committee and the board discuss the final evaluation. Representatives from TPS address issues or concerns and ask questions. The board and TPS discuss plans to improve any areas that need improvement. Then the board meets in a closed session to discuss the evaluation privately.

# EVALUATION FORM

School Year: 2021-2022

**TPS Committee Members:** Josh MacLachlan, Shoua Yang, Julie Peterson, Stephanie Bade, Stephanie Lonetti, David Gunderman, Aimee Plueger, Sophie Fischer, Ryan Bauer, Danyelle Bennett, Sam Kvilhaug, Ty Cody, Mallery Hammers, Mari Parrilla, Jacqueline Marcell, Courtney Cox

ACADEMIC	TPS	Board	Comments with Specific Examples
			<p><b>SUGGESTED FORMAT:</b></p> <ul style="list-style-type: none"> <li>• Give your rating</li> <li>• Prove it, with data or narrative and give ample context and examples</li> </ul> <p><b>TPS should provide the board with an exhaustive narrative of what it has accomplished so that the board can give TPS due credit in this evaluation. The board values when TPS notices an opportunity for improvement and takes specific, data-driven action to address it.</b></p>
<p>The school is on track to have an overall academic performance of at least 75%, according to academic measures in the current contract with the authorizer.</p>			
<p>There is no academic indicator that falls far below of the goal, according to academic measures in the current contract with the authorizer.</p>			

The committee submits timely and complete data for academic measures to the board for analysis and trending.			
The committee regularly reviews and uses academic measure and/or test data to plan curriculum improvement strategies.			
The committee plans and executes curriculum that is both appropriate and challenging for the student population.			
The Special Education Committee develops and implements appropriate IEPs for specifically identified students.			
There are clear protocols to handle behavior incidents that the staff understands and follows.			
STRATEGIC GOAL:			
<b>FINANCIAL</b>	<b>TPS</b>	<b>Board</b>	<b>Comments with Specific Examples</b>
The annual financial audit from the previous fiscal year found no significant deficiencies.			
The school maintains an average daily enrollment at or above the budgeted amount.			
The committee develops and implements creative methods to maintain or boost enrollment.			
The school pursues and is awarded funding grants to increase revenues.			
The fund balance is on track to be at least 20% of annual budgeted expenditures as of the end of the fiscal year.			
The annual budget is developed and submitted on time with oversight of the board of directors and the entire TPS committee.			
The committee monitors finances regularly, and quickly and thoroughly answers any questions that arise.			
The committee regularly monitors contracted services to ensure that the costs are at or under budget and investigates all alternative solutions.			
The committee has effective policies to keep expenditures at or under budget and to eliminate unapproved or unassigned expenditures.			
Submissions to CLICS are timely and complete, and students are regularly evaluated for the free and reduced lunch program.			
STRATEGIC GOAL:			
<b>ORGANIZATIONAL</b>	<b>TPS</b>	<b>Board</b>	<b>Comments with Specific Examples</b>

At least 90% of the staff from the previous school year remained employed at the school this year.			
Replacing staff members is initiated quickly and positions are filled by quality candidates with oversight from the entire committee.			
The staff is completely up-to-date on all teacher and administrative staff evaluations.			
All staff members have professional development goals documented and progress toward goals is evaluated.			
Staff leaves of absence do not interrupt daily operations because there is adequate coverage and understanding of all staff duties.			
School policies are reviewed regularly, understood, and enforced without favoritism or partisanship.			
Submissions to the Minnesota Department of Education are timely and complete.			
Submissions to the authorizer are timely and complete.			
All required staff licensures will remain valid and up-to-date.			
STRATEGIC GOAL:			<ul style="list-style-type: none"> <li>● Address coverage for paraprofessionals</li> <li>● Update policy tracking system</li> </ul>
<b>COMMUNICATION</b>	<b>TPS</b>	<b>Board</b>	<b>Comments with Specific Examples</b>
Staff and committee meetings are well planned, focused, and individuals effectively follow up on outstanding tasks.			
Staff, student, and family surveys are conducted regularly and the results are used to create goals for making improvements.			
The school's website and social media accounts are regularly updated to include new information.			
Parent / Teacher conferences are well-attended and teachers are prepared for them.			
Teachers communicate with family members using professional language and appropriate methods.			
The committee effectively communicates with the board of directors, having representatives at board meetings who are prepared and attentive.			

There are clear protocols to manage, respond to, and communicate about crises that the staff understands and follows.			
The committee engages the community to participate in school events.			
The committee effectively uses social, online, and print media to communicate with the community.			
STRATEGIC GOAL:			<b>Establish stronger connections with community partners (example: human library)</b>

**OVERALL PERFORMANCE RATING**

**Overall Rating:**

	<b>Needs Improvement</b>	<b>Meets</b>	<b>Exceeds</b>
Academic			
Financial			
Organization			
Communication			
<b>TOTAL</b>			
% of TOTAL			

**Rationale:**