

School Board Meeting Agenda
Tuesday, April 16, 2019
5:00 pm
AAHS Classroom 122

Present: Amy Charpentier, Josh MacLachlan, Katie Siewert, Rachael McNamara, Eric Hove, David Massey, LeAnn Lindusky, Mallery Hammers (ex-officio)

Absent: Eric Hove, Jill Heroff

Agenda

1. Call to Order at 5:04
2. Conflict of Interest Check
3. Approval of April 16, 2019 Agenda
 - a. Amy motions, LeAnn seconds
 - b. Discussion
 - i. Edit to Date change to “April” from “March”
 - ii. Addendum: 12d Mission and Vision Planning
 - c. Amy re-motions with edits and addendum
 - d. Motion Passes: unanimous
4. Approval of March 19, 2019 Minutes
 - a. Amy motions to approve 3/19/2019 minutes, Katie seconds
 - b. Discussion
 - c. Motion Passes: Unanimous
5. Public Comments
 - a. Simone Strom
6. Financial Report
 - a. Update on February 2019 Disbursements
 - b. Approval of March 2019 Financial Report
 - i. Amy Motions to approve report, Katie Seconds
 - ii. Discussion
 - iii. Motion passes: unanimous
 - c. Approval of March 2019 Disbursements
 - i. Amy motions to approve disbursements, Katie seconds
 - ii. Discussion

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1. Katie mentions that “SpEd Director” should be categorized as “SpEd Funds” and not “GenEd Funds”

iii. Motion Passes: Unanimous

7. TPS Report

- a. Enrollment: 91
- b. ADM: 90.68
- c. School Events:
 - i. Prom was Saturday
 - ii. “Stay tuned for pictures”
- d. TPS Accountability Manager:
- e. Staffing:
 - i. One paraprofessional no longer with school
- f. Committees:
 - i. TPS:
 - ii. PerCom:
 - iii. Evaluation Task Force:
 1. Observations with Rod Haenke have been scheduled for early May
 2. Peer Evaluations have been scheduled
 - iv. Curriculum:
 1. Had video conference with rep from Headrush. May be a good way to improve the school’s PBL program. Better way to track progress and credits for student projects.
 - v. Financial:
 - vi. PLC Committee:
 - vii. ESSA Task Force: meeting weekly w/ Erik and Cindy from Regional Centers Excellence (RCE) - attending CurCom meeting this week and next Monday
- g. Requests from the Board to TPS:
 - i. Results of the Nutrition Audit
 - ii. Copy of the response furnished to ACNW in response to the complaint letter dated March 14, 2019
 - iii. Proposals for vendors/ consultants for curriculum improvement as suggested by ACNW.

8. Charter School Updates and Training

- a. Brief History of AAHS’s Adoption of the TPS Governance Model (tabled from 12/18/2018; 01/15/2019; 02/19/2019; and 03/19/2019 meetings)
 - i. David Massey Leads Discussion

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1. Year-to-year review and comparison of positions since 2015-2016
 2. Positions discussed
 - a. Past interim director / director
 - b. Instructional lead
 - ii. Josh discusses “Pay/Benefit Breakdown” tool being developed by finance committee to assess staffing needs for 19-20 school year.
9. Student Data Report – Katie Siewert
- a. Data not up to date.
 - b. Data due date pushed to Friday, April 26
10. Search Committee for Business Manager/Chief Financial Officer Services
- a. Inquired with 3 providers: CLA, Bergen KDV, and SchoolFinance
 - b. Meetings set up for week of April 22-26
 - c. Updates and recommendations to be given at May board meeting
11. Committee to Evaluate Contract with EdVisions
- a. No updates
 - b. Updates at May board meeting pending interviews with financial providers
12. Strategic Items
- a. Policy Review:
 - i. 4.4 through 4.6 – First Reading
 1. Changes
 - ii. 4.1 through 4.3 – Second Reading
 1. 4.1-Board requests no further changes
 2. 4.2-Edit “Voice-mail”
 3. 4.2-Minor edits noted: remove “absence”
 - iii. 3.21 through 3.26 – Third Reading
 - b. Board Bylaws Review: None
 - c. RACI Team Update: None
 - d. Mission and Vision Discussion
 - i. School’s mission and vision may need adjusting
 - ii. Pillars (personal relationships, post-secondary readiness, project-based learning, and environmental education) are good but are not where the school excels.
 - iii. A future rebranding may focus on the school’s ability to move students with debilitating home/mental health issues and affect academic performance.

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- iv. Maslow's hierarchy of needs is central to the school's "brand" and should be part of future strategic planning.
- v. PBL is not the foundation of the school's curriculum but one of many tools that is used to help students of diverse abilities learn.

13. Action Items

- a. Dissolution of Committee to Recommend Methodology or Processes to Evaluate TPS Governance
- b. Approval of Revisions to Policy 3.16 through Policy 3.20
 - i. Amy motions to approve Revisions to Policy 3.16 through Policy 3.20. Katie seconds
 - ii. Discussion
 - iii. Motion passes: Unanimous
- c. Approval of Revisions to Policy 3.3 and Policy 3.4
 - i. Katie motions to approve Revisions to Policy 3.3 and Policy 3.4. Josh seconds.
 - ii. Discussion
 - iii. Motion passes: Unanimous
- d. Approval of Revisions to Policy 3.11
 - i. Amy motions to approve Revisions to Policy 3.11. Josh seconds.
 - ii. Discussion
 - iii. Motion passes: Unanimous

14. Adjourn

- a. Leann Motions to adjourn
- b. Meeting adjourns at 7:02pm